



Autumn Newsletter



Welcome to Maple Class!



We are Mrs Allister-Webb and Mrs Stevens,
and we will be teaching in Year 2/3 this year.



My name is Mrs Teneur, and I'll be working with Year 2/3 once a week to
cover the class teacher's PPA time.

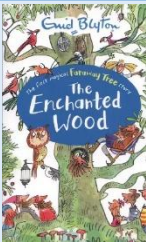

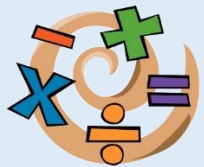
Important information








This term, Our PE day will be Tuesday. Please ensure that you arrive at school wearing a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.

- Homework will be given out on Friday afternoons and may include tasks such as:
- Spellings to learn for the following Friday (practice on the worksheet and/or Spelling Shed)
 - A Maths activity to consolidate the week's learning or focus on Times Tables
 - We recommend using Times Tables Rock Stars for 3 minutes a day (21 minutes a week) to build speed and fluency.
 - Children are expected to read regularly at home. They should read with an adult at least three times a week. Reading books must be brought into school every day.

Rewards are given for regular reading at home and completed homework!

<p>Reading and phonics</p>		<p>This term, year 3 will be revisiting and consolidating our Sounds-Write phonics programme as well as developing our vocabulary through reading a variety of text types and genres. Year 2 children will be continuing to learn the extended code with Miss Kirkbride, with units 26 to 33 including sounds such as /ae/d/ee/ and /i/ in Autumn term.</p> <p>To begin our DEAR (Drop Everything and Read) sessions, we will be exploring the work of author Enid Blyton, starting with The Enchanted Wood.</p>
<p>Writing</p>		<p>This half-term, we will be using the story of 'The Day the Crayon's Quit' as a focus for developing our writing. We will begin by learning and retelling one of the crayon's letters orally and then change the text to make it our own. We will all be focussing on using adjectives to enhance our writing. In addition, Year 3 will be learning about using contractions and year 2 will be learning about conjunctions and consolidating prior learning about sentence structure.</p> <p>After half term, we will be using the suspense tale 'The Manor House' as a focus for developing our writing. We will begin learning and retelling the text orally and then change it to make a suspense tale of our own. Year 3 will be focussing on using paragraphs in our writing and using a detailed setting description to hook the reader. Year 2 will be focussing on selecting interesting vocabulary to bring our writing to life.</p>
<p>Maths</p>		<p>This term, we will all focus on developing our understanding of place value before moving on to addition and subtraction.</p> <p>Within place value, year 3 will be looking at numbers up to 1,000, using hundreds, tens and ones. Year 2 will be looking at numbers to 100. We will develop our skills in reading these numbers, building them using practical tools, partitioning them in different ways, comparing and ordering them and placing them on number lines.</p> <p>Within addition and subtraction, we will develop our understanding of mental and written methods of calculation, including 'column methods' for year 3, and use our knowledge to help us to solve problems.</p>

Science		<p>In Science this half term, we will be learning about health and movement and how our bodies use muscles to move. We will begin to understand the importance of food to give us energy and learn what a balanced diet is by grouping food types.</p> <p>After half term, we will explore forces and magnets using the vocabulary 'repel' and 'attract.' We will conduct experiments to find out what the 'poles' of a magnet do and which materials are most attracted to magnets.</p>
History		<p>This term, Year 3 will be learning about the Prehistoric world. We will explore the Stone Age, Iron Age and Bronze Age and discover the daily lives of earliest man. We will discover the evolution of tools from stone to bronze, then iron, and how the invention of farming changed the way we live.</p>
Geography		<p>In geography this term, we will be learning about Europe, including how to locate countries on a map, recognise their flags and capitals, and compare cities. We'll also explore human and physical features of different places.</p>
Art		<p>In Art this term, we will begin to explore charcoal as a drawing material. We will be looking at the work of contemporary artist Laura McKendry and comparing her work to that of Edgar Degas.</p>
Design and Technology		<p>In DT this term, we will be learning about pneumatic systems and how the flow of air can make something move.</p> <p>We will look at a range of different existing products and test how they open. We will then design our own moving objects to sell at our school Christmas fayre!</p>
RE		<p>This term in RE, we will begin exploring how Hindus worship, including the belief in Brahman and other deities, we will learn about worship at home and in a Mandir, and how Hindus celebrate the festival of Divali.</p> <p>After half term, we will focus on how and why Advent is important to Christians in the lead-up to Christmas.</p>

PE		<p>This half term, we will be developing our skills in tag Rugby, with a focus on passing, throwing, catching, dodging and tagging.</p> <p>After half term, we will move on to Basketball, where we'll work on running, jumping, throwing, catching, dribbling, and shooting, while building our overall understanding of the game.</p> <p>This term, Our PE day will be Tuesday. Children will continue to wear their PE kit to school. Pupils are expected to wear:</p> <ul style="list-style-type: none"> · A plain white t-shirt. · Plain navy blue or black; shorts, leggings or tracksuit bottoms. · Appropriate sports footwear. · A plain navy-blue school jumper. · Pupils should wear their normal navy-blue school jumper over the top of their PE kit for cold weather where required. All clothing must be plain and in the colours stated. <p>Children should attend school on their stated PE day (Tuesday) or for sporting events/trips wearing the appropriate kit and if needed, spare kit will be provided to pupils.</p>
PHSE		<p>In PHSE this term, we will think about 'being me' and 'celebrating differences.' We will think about what makes us special and unique and how this is different for everybody. We will continue our My Happy Mind journey, learning more about how our brains are involved in our mental wellbeing.</p>
Computing		<p>This term in computing, we will focus on learning how to use a computer confidently and safely. Children will learn how to operate a Chromebook, including how to switch it on and off, and how to log in and out of websites.</p> <p>We will also explore how to use an email address as a login and discuss the importance of password security and keeping personal information safe online.</p>
Music		<p>This term, children will be exploring a range of musical skills and experiences. In our first unit, we will focus on dynamics, timbre, tempo and motifs, based around the theme of Space. After half term, we will develop our singing technique through music linked to Vikings.</p>
MFL		<p>We will be introduced to the French language using our new 'Language Angels' program. We will begin this term by learning how to say basic greetings in French, as well as saying numbers to 10 and colours.</p>