



## Welcome to Juniper Class!



My name is Miss Kirkbride and I will be working in a mixed Year 1/2 class this year.



This term, Our PE day will be **Wednesday**. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.

In Year 1/2, children are expected to read at home **daily**. Children will bring home a reading book which matches their phonic ability and must read with an adult a minimum of three times per week. Children's book bags will be sent home every night and **must** be returned to school each morning.

In phonics this term, Year 1 children will be beginning the extended code with Miss Forbes, with units 1 to 9 including sounds such as /ae/ee/oe/ and /er/ in Autumn term.

Year 2 children will be continuing to learn the extended code with Miss Kirkbride, with units 26 to 33 including sounds such as /ae/d/ee/and /i/ in Autumn term.

In our reading sessions, we will be practising what we are learning in phonics and reading to an adult.



In addition to this, we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

Year 2- This half-term, we will be learning the story of Jack and the Beanstalk to prepare us to write our own fairy tale. We will consolidate our previous learning on sentence structure, using conjunctions and choosing appropriate adjectives. We will also be writing some Halloween themed instructions!
After half-term, we will use the story 'George and the Dragon' to write our own story. As well as consolidating previous learning, we will focus on including interesting vocabulary to bring out stories to life!
In writing, the children in year 1, will be using both 'Jack and the Beanstalk' and 'George and the Dragon' as guide. We will

learn how to write a simple sentence including capital letters, full stops and finger spaces and will have lots of opportunities over the year to practise these skills.

In Maths this term, we will be learning about: place value; addition and subtraction; shape; position and direction; multiplication and division.



In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed topic starter of the day.



In science this term, we will be learning about: everyday materials. The children will identify, classify and describe the everyday materials around them. They will also be exploring the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses of everyday materials.

In History this term, we will be learning about Remembrance Day. We will think about why this day is important and think about all the people we remember on this day. We will discuss why we wear poppies to help us remember and why it is important that we remember.





In Geography this term, we will be learning about maps! The class will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.

In Art this term, our topic is called: Explore and Draw. Children will become familiar with the idea that other artists are inspired by exploring and collecting things in and around their environment. They will record their thoughts and feelings about the artwork in their sketchbooks and will visually list places and things that they can explore and collect from.





In D&T this term, we will be learning about: how to work with fabric to create our own Christmas themed puppets. Starting off by looking at simple finger puppets, we will then develop and refine our sewing skills before designing, creating and evaluating our own glove puppets.

In RE this term, we will be learning about: why the bible is so important to Christians; what we can learn from the story of St. Cuthbert and how and why light is important at Christmas.





In PE this term, we will think about developing our fundamental and athletic skills. We will focus on balancing, skipping, jogging, running, jumping and throwing.

In PHSE this term, we will think about 'Being Me' and 'Celebrating Differences'. We will think about what makes us special and unique and how this is different for everybody.





In music this term, we will begin to understand how music can represent changes in an environment. The focus of the learning will be on the musical vocabulary: pulse, tempo, dynamics, timbre, pitch, rhythm, texture and structure and to be able to explain what they are.

This term in computing, we will learn about coding. We will learn about what coding is and how we can create codes which give computers instructions so that they know what to do.

