



Welcome to Year 6



Important information



My name is Mr. Turnbull and I will be teaching Beech Class this year.



This half term, our PE day will be Thursday. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue/ black shorts or tracksuit bottoms, a plain white T- shirt and a pair of sports trainers.

In addition to our Thursday PE lesson, we will be going swimming on a Wednesday afternoon. Please ensure you arrive at school with appropriate swimming kit on a Wednesday.

Children are expected to read at home daily. Children will bring home a reading book of their choosing and should read with an adult at least three times per week.

Reading



This term, we will be focusing on developing our literal retrieval skills within our guided reading as well as giving special attention to developing our vocabulary and inference and deduction skills.

This term, in Beech class we will be reading 'The Night Buss Hero' by Onjali Q. Rauf as our class novel.

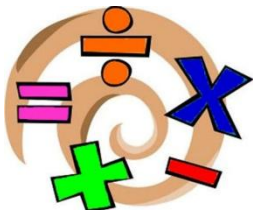
Writing



In writing, we will recap and solidify our knowledge from Y5 through a fantasy story called 'La Luna'. We will look at previously taught grammar before planning and writing our own version of the story in a new setting. We will also look at synonyms and antonyms to help develop our vocabulary. Then we will be focusing on persuasive writing, persuading costumers to purchase spy gadgets of our own design!

In Autumn 2, our text will be 'My Secret Bully'. We will use this text as a vehicle to learn about new sentence structures and write sentences which contain semicolons. We will also think about how to write discussion texts, using the model text 'Should playtimes be banned?'

Maths



In maths this term we will be learning about the following topics:

- Place Value
- Four Operations
- Fractions
- Measurements

We also have a big focus on times tables. We will be working on one particular times table each week until we are confident and fluent. We will continue to use Times Tables Rockstars to rehearse our times table skills.

Science



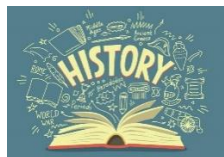
In Science this half term, we will be asking the question: **How do we classify organisms?**

In this topic, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

After half term, we will be asking the question: **How do electrical circuits work?**

In this topic, we are going to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, making accurate measurements and recording the data in different forms.

History



This term, we will be learning about World War Two. We will be learning about the events leading up to the start of the war, key turning points and factors that contributed to the end of war across the globe.







Throughout the unit, we will practise and sharpen our historical skills and critical thinking by learning how to: create accurate timelines, analyse a range of historical sources, assess the relationships between cause and effect, summarise and synthesise historical evidence and draw well-informed conclusions.

Geography



In geography this term we will be learning about Extreme Earth. We will learn about weather and climate across the world.

We will focus on extreme weather such as hurricanes, tornadoes and floods. We will also explore earthquakes, tsunamis and volcanoes, and the impact they have on people and places.

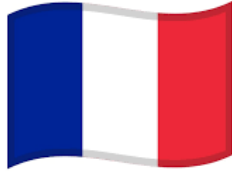
Art		<p>In art this term, our topic is '2D drawing to 3D making'. Pupils will become familiar with the idea that artists can paint on wood to create flat, standing images which viewers can walk amongst. They will record their thoughts and feelings about the artworks seen in their sketchbooks.</p>
D&T		<p>In DT this term, we will be designing our own Christmas cushions. We will look at a range of different existing products and analyse them for the materials used and how they are put together. We will develop our skills in sewing before designing and making our very own cushions.</p>
RE		<p>In RE this term, we will be investigating religious diversity in our area and finding out more about Islam and the Muslim faith.</p> <p>After half term and in the lead up to Christmas, we will be learning more about Christianity including what the gospels tell us about the birth of Jesus.</p>
PE		<p>In PE this term, we will be developing our knowledge and skills in football. We will continue to develop our ball skill such as dribbling, ball control, passing and shooting and will consider further the principles of attacking and defending and how these can be applied in competitive game situations.</p> <p>After half term, we will move on to indoor athletics. We will consolidate fundamental movement skills such as running, jumping, throwing and catching and attempt to apply these in a range of activities that challenge us individually and as part of a group.</p>
PHSE		<p>In PSHE this term, we will be focusing on the units:</p> <p>Being Me In My World (Setting and achieving personal goals)</p> <p>Celebrating Differences (Examining different types of discrimination and bullying)</p>
Computing		<p>In computing this term, we will be learning about the following topics:</p> <p>Coding - To design a playable game looking at the use of functions</p> <p>-Online Safety - To look at personal information and benefits and risks of sharing this.</p> <p>Spreadsheets - To use a spreadsheet to model a real-life situation.</p>

Music



In music this term, we will be exploring the associations between music, sounds and colour; composing and performing our own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of Spring and the triumph over good and evil.

MFL



In French this term, we will begin by learning how to describe what we are wearing in French by colour. This is a unit that brings together much of the grammar covered previously (nouns, gender, articles/determiners, plurality, adjectival agreement and 1st person verb conjugation) aiming to allow pupils to express what they are wearing in full sentences in different scenarios in French.