



Welcome to Year 5!



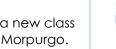
My name is Mrs Iveson and I will be teaching in Year 5 this year.



This term, our PE day will be Wednesday. Please ensure that you arrive at school wearing our PE kit which consists of navy-blue/ black shorts, leggings or jogging bottoms, a white T-shirt and appropriate sports footwear.

In Year 5, children will bring home a reading book which they have chosen independently to promote reading for pleasure and they should read with an adult regularly both in school and at home. Children will be reminded to take their books and reading records home every night and these should be returned to school each morning.

This term, we will be focusing on developing our literal retrieval skills within our guided reading lessons as well as giving special attention to developing our vocabulary through reading a wide variety of text types and genres.



We will be reading 'Harry Potter and the Philosopher's Stone' by J.K. Rowling before selecting a new class text written by one of our class authors; J.K Rowling, Sophie Anderson, Roald Dahl or Michael Morpurgo.



This term, we will begin by using a wordless story book called 'Journey' as a focus for developing our writing skills.

We will begin by learning the story then we will use the pictures to help us to sequence it and explore character emotions. We will write our own narratives focusing on descriptive writing before attempting a diary entry and will finally create our very own instructions explaining how to draw a magic door.

This term, we will focus on developing our understanding of place value, addition and subtraction and multiplication and division.

Within place value; we will recap Roman numerals to 1000, reading and writing numbers up to 1,000,000 and rounding numbers.

Within calculation; we will practise formal written methods, use our estimating skills, learn about factors, multiples, cubes and primes and attempt to multiply and we will divide by 10, 100 or 1000 efficiently.





In Science this half term, we will be exploring how materials can change.

After half term, we will be learning about forces and how they can be helpful.

In history this term, we will be learning about the Viking and Anglo-Saxon struggle for the Kingdom of England after the departure of the Romans and how Britian changed throughout this period.





In geography this term, we will learn about Scandinavia. We will be identifying the location of each country which forms Scandinavia, exploring their physical features and comparing its human geography to that of the UK.

In Art this term, our theme is Topography and Maps. The children will be introduced to typography design and explore how they can create their own fonts and designs to help convey ideas and emotions.





In DT this term, we will be exploring the parts of mechanised toys. We will explore the different way used to make toys move and attempt to create our own moving toys.

In RE this term, we will be learning about the figure of Moses and Jewish worship at the synagogue.

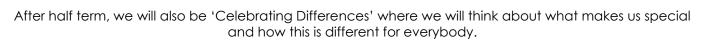






In PE this half term, we will be learning about the game of tag rugby. We will practise applying the different skills of attacking and defending through a wide range of games and activities and compete with peers as part of a team.

In PHSE this half term, we will think about 'Being Me' and what this means to us setting goals for the year ahead.







This term in computing, we will learn about coding. We will revisit what coding is and how we can create a computer program using objects, actions and events.

In music this term, we will be introduced to traditional Indian music and instruments before moving on to compare the features of rock and roll. Using glockenspiels, we will learn to play a rock and roll bass line.





In French this term, we will be learning about 'The Date'. We will be learning the names of the 7 days of the week and the 12 months of the year in French. We will then learn how to ask and answer the question 'Quelle est la date auiourd'hui? (What is the date today?) and 'C'est quand ton anniversaire?' (When is your birthday?).