



Welcome to Year 6



My name is Mrs Kelly-Fraser and I will be teaching Sycamore Class this year.

Important information

My name is Mrs Teneur and I will be supporting in Sycamore Class this year.



This term, our PE day will be a Tuesday. Please ensure that the children arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T- shirt, and a pair of black trainers or sand shoes.

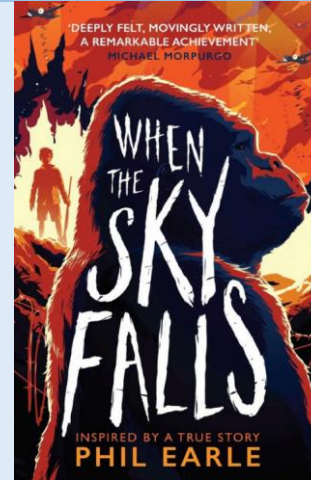
Homework will be given out on a Friday afternoon and will consist of one short grammar activity, 15 minutes on Times Tables Rockstars and 15 minutes on Spelling Shed which will consolidate learning that has taken place in the classroom during the week. Homework is to be returned to class by the following Friday. We recommend children do a few minutes on TTRS and spelling shed each day rather than one longer session.

In addition to this weekly homework, children are expected to read at home daily. Children will bring home a reading book of their choosing and should read with an adult at least three times per week.

Reading and phonics

This term, we will be focusing on developing our literal retrieval skills within our guided reading as well as giving special attention to developing our vocabulary and inference and deduction skills.

This term, in Sycamore class we will be reading 'When the sky falls' by Phil Earle



Writing

In writing, we will be using the classic story of 'Bedd Gelert' to work on our Y6 writing skills including inverted commas, complex sentences and relative clauses. We will also be collecting ambitious vocabulary to use in our writing, to create atmosphere and suspense.

We will also be doing a stand-alone grammar lesson on a Friday, to cover essential grammar knowledge such as suffixes, sentence types and tenses.

Maths

In maths this term we will be learning about the following topics:

- Ratio
- Algebra
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics

We also have a big focus on times tables. We will be working on one particular times table at a time until we are completely confident. This will be the times table set on Times Tables Rock stars.

Science

In Science this term, our topic is 'Healthy Bodies'

In this topic, we will learn all about nutrition, the importance of exercise, our hearts and more. We will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how our bodies function.

History

This term, we will be learning about the Mayan Civilisation. In this topic, we will be taking a trip deep into the rainforests of Central America as we explore Mayan ruins and from there embark on a journey that will help us uncover the life, society and civilisation of both ancient and modern Mayan people.

Geography

In geography this term we will be learning about South America. We will learn about the countries, culture and geography of this fascinating continent. We will learn about the climate, the geographical features, the industries and the people of South America through a range of activities, giving us an insight into how life in South America is different to life here in the UK.

Art

In art this term, our topic is 'Exploring Identity'. We will explore the work of the artists Njideka Akunyili Crosby, Yinka Shonibare and Thandiwe Muriu, who all work with notions about identity. We will create a series of portrait drawings of our peers using a variety of drawing materials and create a layered portrait which captures aspects of our personality and identity.



Design and Technology

In DT this term, we will be designing and creating a rotating fairground ride. We will look at a range of different existing rides and analyse how they move. We will develop our skills in creating strong frames before using electrical motors to create our own rotating ride.

RE

In RE this term, we will be investigating the question, 'Why should people with a religious faith care about the environment?' We will increase general awareness of the global world in which we live and learn about the impact of religion on individuals and communities, both locally, nationally and internationally.

After half term and in the lead up to Easter, we will be learning about the significance of the crucifixion and resurrection and the impact of these beliefs on Christians today.

PE



This term, we will develop our skills in Gymnastics. We will focus on different types of rolls, counter balances and counter tension, different jumps and composing a sequence. We will learn to build trust when working collaboratively in larger groups, using formations to improve the aesthetics of our performances. We will be given opportunities to receive and provide feedback in order to make improvements on performances. In gymnastics as a whole, we will develop performance skills considering the quality and control of our actions.

PHSE



In PSHE this term, we will be focusing on the units:
Dreams and Goals (Setting and achieving personal goals) and
Relationships (How to be a good friend and dealing with conflict)

Computing

In computing this term, we will be learning about the following topics:
-Blogging- to compose and create blog posts and comments with an understanding of appropriate comments and responses.

Music

This term, children will be appraising the work of Mendelssohn and further developing improvisation and composition skills.

MFL

In French this term, we will learn how to say family members in French, learn how to use the possessive adjective 'my' and work on asking and answering questions about our family members. We will also continue to learn our numbers up to 1000.