

Welcome to Year 3!



My name is Mrs Randell and I will be teaching in Year 3 this year.



My name is Miss Johnson-Kean and I will be supporting in Year 3 this year.

Important information



This term, Our PE day will be **Wednesday**. We have gymnastic lessons with a coach on **Wednesdays** this half term. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.

At DLPS we are trying to be eco-friendly! In an attempt to limit paper usage, Y3 will have paperless homework! This will be set on a Friday afternoon and will consist of:

A set of spellings to practise on Spelling Shed – these will be tested the following Friday.

Times tables to practise on TTRS – at least 15 minutes per week (please choose garage)

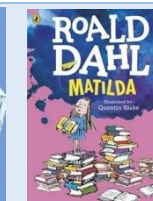
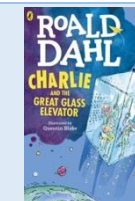
House points are up for grabs each week when children have accessed TTRS and Spelling Shed!

Log in details are stuck inside children's reading records. If children cannot access Spelling Shed or TTRS, please don't hesitate to contact the school for their log ins or for alternative arrangements to be made.

In addition to this weekly homework, children are expected to read at home daily. Children will bring home a reading book and must read with an adult a minimum of three times per week. Reading books are expected in school every day. House points are up for grabs for every time children read at home!

Reading and phonics

This term, we will be revisiting and consolidating our Sounds-Write phonics programme as well as developing our vocabulary through reading a variety of text types and genres. We will also be continuing our guided reading sessions, answering comprehension style questions about a text we have read. This term we will be reading novels by Roald Dahl such as Charlie and the Great Glass Elevator and Matilda.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p> 	<p>This half-term, we will be using the story of 'Nail Soup' as a focus for developing our writing. We will begin by learning and retelling the story orally and then change the text to make it our own. We will be focussing on using inverted commas (speech marks) in our writing.</p> <p>After half term, we will be using the story of 'The Sheep Pig' by Dick King Smith as a focus for developing our writing. We will begin learning and retelling a letter to Mrs Hoggett orally then change it to make a letter of our own. We will be focussing on using main clauses in our writing and using a persuasive vocabulary.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p>	<p>This term, we will focus on developing our understanding of multiplication and division and mass and capacity. Within multiplication and division, we will be looking at our times table facts, particularly our 4, 8 and 3 x table facts. We will learn to multiply 2-digit numbers using column addition and develop our skills in division by learning about equal groups and remainders</p> <p>Within mass and capacity, we will measure mass and volume using different units – grams, kilograms, millilitres and litres, including adding, subtracting and comparing mass.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p> 	<p>In Science this half term, we will explore forces and magnets using the vocabulary 'repel' and 'attract.' We will conduct experiments to find out what the 'poles' of a magnet do and which materials are most attracted to magnets.</p> <p>After half term, we will explore rocks, fossils and soils where we will sort rocks according to their properties. We will conduct experiments to test 'erosion' and discover why soil is so important.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">History</p>	<p>This term, Year 3 will be learning about the Egyptians.</p> <p>We will explore where and when the ancient Egyptians existed and how the river Nile was essential for life in ancient Egypt. We will also discover how archaeologists and historians use sources to find out about the past, including who Tutankhamun was.</p> <p>We will even get to look at some real Egyptian artefacts during our Year 3 trip to The Great North Museum in Newcastle in February.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography</p> 	<p>In geography this term, we will be learning about our Local area of Delves Lane. We will explore the services available to the public in our area and use Google Earth to locate them. We explore the human and physical geography in our area and use maps to plot their location.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Art</p>	<p>In Art this term, we will begin to explore charcoal as a drawing material and looking at the work of contemporary artist Laura McKendry.</p>	

Design and
Technology
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In DT this term, we will be learning about greenhouses and how they are important for our environment. We will then design and make our own greenhouses ensuring we use a stable structure!

RE

In RE this term, we will be looking at Christianity and what we can learn about Christian worship and beliefs by visiting churches. We will also visit Delves Lane Chapel to look for special symbols and learn all about how Christian's worship in our local community.



PE



This half term, we will develop our skills in gymnastics with a special gymnastics coach. We will learn a series of balances and a variety of ways to travel across a mat including rolling and cartwheels!
After half term, we will develop our skills in Basketball, focussing on dribbling and passing the ball and then progressing to developing our shooting skills.

PHSE

In PHSE this term, we will think about dreams and goals. We will think about different things we want to achieve and how to achieve them.
After half term we will think about healthy me. We will learn about different ways we can keep both our bodies, and our mind healthy.



Computing



This term in computing, we will learn about coding. We will learn about what coding is and how we can create codes which give computers instructions so that they know what to do.

Music

In music this term, the first part of the unit focusing on call and response will get the children to use their voices to imitate sounds of animals and learn to clap back animal sound patterns in time to music. At the end of the term the unit will switch to exploring soundscapes. Children working in groups will choose a setting (seaside, countryside or city) and start composing a piece of music for it.



MFL



We will continue to use our 'Language Angels' school program this term. We will continue to develop our knowledge of greetings, numbers and colours as well as learning the names of different animals in French.