



Welcome to Maple Class!



My name is Miss Smith and I will be working in Year 2 this year.

Important information

My name is Mrs Winskill and I will be supporting in Year 2 this year.





This term, Our PE day will be Monday. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.

In Year 2, children are expected to read at home daily. Children will bring home a reading book which matches their phonic ability and must read with an adult a minimum of three times per week. Children's book bags will be sent home every night and must be returned to school each morning.

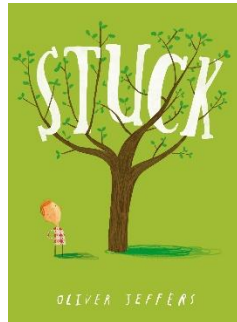
Reading and phonics

In phonics this term, we will be continuing to learn the extended code such as all the ways to spell the sounds /er/, /v/ and /j/. In our reading sessions, we will be practising what we are learning in phonics and reading to an adult.

In addition to this, we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

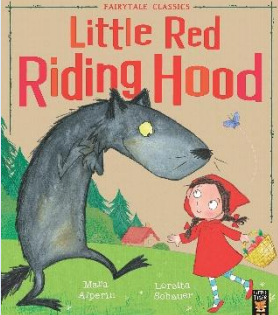




Writing



This term, we will be learning about how to use subordinating conjunctions, using past and present tense correctly, using commas in lists, apostrophes for contraction, and beginning to learn about adverbs. We will be beginning to write longer pieces of writing and will practise proof-reading and editing our own work to make it even better!

The first text we will be writing is based on 'Stuck' by Oliver Jeffers, which is about a boy who got something stuck up a tree and

	<p>how he got it out. We will then write our own stories about something getting stuck somewhere, incorporating the skills we have practiced using in the original story.</p>
<p>After half-term, we will use the story 'Little Red Riding Hood' to write our own story and a wanted poster to help us to find the wolf! As well as consolidating previous learning, we will focus on using exclamation sentences and expanded noun phrases to add description.</p>	
<p>In Maths this term, we will be learning about: multiplication and division; length and measure; and fractions.</p> <p>In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed topic starter of the day.</p>	
<p>Science</p> 	<p>In Science this term, we will be learning about growth and survival of animals. We will notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); and describe the importance for humans to exercise, eat the right amounts of different types of food and hygiene.</p>

History

In History this term, we will be learning about: Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will explore their lives and accomplishments and immerse ourselves in experiences a wealthy monarch would have, as well as finding out about the lives of ordinary people during their respective reigns.



Geography



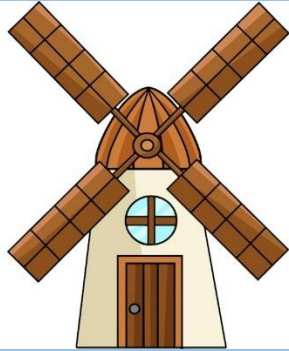
In Geography this term, we will be learning about: Kenya and meet the people, wildlife and landscapes. We will learn where Kenya is on a map and undertake a variety of fun activities to help us learn more about Kenya and compare it to the UK.

Art

In Art this term, our topic is called: Explore and Draw. Children will become familiar with the idea that other artists are inspired by exploring and collecting things in and around their environment. They will record their thoughts and feelings about the artwork in their sketchbooks and will visually list places and things that they can explore and collect from.



Design and Technology



In D&T this term, we will be learning about: different ways of making windmill bases and sails with classroom and craft materials, learning how to join materials together and make axles allowing sails to spin in the wind. We will then design, make and evaluate our own wacky windmill!

RE

- In RE this term, we will be learning about:
- What it means to belong to Christianity
 - How Christians celebrate Easter



PE



In PE this term, we will think about developing our gymnastic and ball skills. In Gymnastics, pupils will learn explore and develop basic gymnastic actions on the floor and using apparatus. They will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. After half term, we will be focusing on ball skills. Pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

PHSE

In PHSE this term, we will think about 'dreams and goals' and 'relationships'. We will think about setting dreams and goals and persevering to achieve these and how to develop and maintain meaningful relationships.



Music



In music this term, the children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

Computing

This term in computing, we will learn about coding. We will learn about what coding is and how we can create codes which give computers instructions so that they know what to do.

