



Welcome to Juniper Class!



My name is Miss Forbes and I will be working in a mixed Year 1/2 class this year.

Important information

My name is Mrs Winskill and I will be supporting in Year 1/2 this year.





This term, Our PE day will be Monday. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.


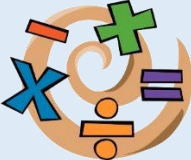

In Year 1/2, children are expected to read at home **daily**. Children will bring home a reading book which matches their phonic ability and must read with an adult a minimum of three times per week. Children's book bags will be sent home every night and **must** be returned to school each morning.

In phonics this term, Year 1 will continue to work on our blending and segmenting skills. After revising some of the alternative spellings we learnt in Autumn we will continue to learn the extended code. The extended code teaches us different spellings of different vowel sounds. This will include new books and activities that the children will complete.

Year 2 children will be continuing to learn the extended code with Miss Forbes, with units 34 to 40 including sounds such as /er/v/oo/ and /f/ in Spring term.

In our reading sessions, we will be practising what we are learning in phonics and reading to an adult.



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| | <p>In addition to this, we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!</p> | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p> |  <p>We will be learning the story of 'Little Charlie' to facilitate our writing journey this term. Year 1 children will continue how to write simple sentences and use 'and'. Year 2 children will consolidate sentence structure and use questions marks and commas in a list.</p> | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p> | <p>In Maths this term, we will be learning about: place value; addition and subtraction; measurement; money; multiplication and division.</p> <p>In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed topic starter of the day.</p> |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p> |  <p>In Science this term, we will be learning about growth and survival of animals. We will notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); and describe the importance for humans to exercise, eat the right amounts of different types of food and hygiene.</p> | |

History

In History this term, we will be learning about: Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will explore their lives and accomplishments and immerse ourselves in experiences a wealthy monarch would have, as well as finding out about the lives of ordinary people during their respective reigns.



Geography



In Geography this term, we will be learning about: Kenya, We will explore where Kenya is on a map, about the equator and the people that live there.

Art

In Art this term, our topic is called: Expressive Painting. Children will look at texture in paintings and how this is created with different tools other than paintbrushes. We look at the work of Van Gogh and other artists. We also dip into paint mixing and exploring what happens when we mix paint.



Design and Technology



In D&T this term, we will be learning about: different ways of making windmill bases and sails with classroom and craft materials, learning how to join materials together and make axles allowing sails to spin in the wind. We will then design, make and evaluate our own wacky windmill!

RE

- In RE this term, we will be learning about:
- What it means to belong to Christianity
 - How Christians celebrate Easter



PE



In PE this term, we will think about developing our gymnastic and ball skills. In Gymnastics, pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. After half term, we will be focusing on ball skills. Pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

PHSE

In PHSE this term, we will think about 'dreams and goals' and 'relationships. We will think about setting dreams and goals and persevering to achieve these and how to develop and maintain meaningful relationships.



Music



In music this term, the children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

Computing

This term in computing, we will learn about coding. We will learn about what coding is and how we can create codes which give computers instructions so that they know what to do.

