



## Welcome to Birch!

*Important information*



My name is Mr. McMeiken and I will be teaching in Year 4 (Birch Class) this year.

My name is Miss Burnett and I will be Supporting in Year 4 this year.





This term, Our PE day will be a Monday. Please ensure that children arrive at school wearing a suitable PE kit which consists of dark (navy blue, grey or black) shorts, leggings or jogging bottoms, a white t-shirt (these were sent home at the beginning of the year), and a pair of suitable trainers or sand shoes. During the colder months, children can wear their school jumper, too!

At DLPS we are trying to be eco-friendly! In an attempt to limit paper usage, Y4 will have paperless homework! This will be set on a Friday afternoon and will consist of:

- A set of spellings to practise on Spelling Shed – these will be tested the following Friday.
- Times tables to practise on TTRS – these will be tested the following Friday.

Homework is expected to be completed by the following Friday. If children cannot access Spelling Shed or TTRS, please don't hesitate to contact the school for alternative arrangements to be made.

In addition to the weekly homework above, children are expected to read at home daily. Children will bring home a reading book and reading record every day and must read with an adult a minimum of three times per week. House points are up for grabs for every time children read at home!

Reading and phonics

This term, we will be focusing on developing our deduction and inference skills within our guided reading as well as giving special attention to developing our vocabulary through reading a wide variety of text types and genres.


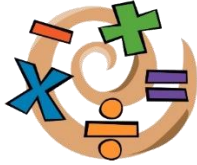



This half term, Birch Class are reading 'Cirque Du Freak' by Darren Shan as our class novel. After that, we will read 'George's secret key to the universe' by Lucy and Stephen Hawking



Writing



This half term, we will use the text 'staying out' to help us write fear stories. We will develop our understanding of expanded noun phrases, fronted adverbials and dialogue. After that, we will write non-chronological reports about British wildlife, focusing on structure and layout as well as formal style of writing.

	
<p>Maths</p>	<p>This term, we will develop our understanding of Multiplication and division by progressing into written methods with larger numbers and exchanges. After that, we will develop our skill in measuring and calculating perimeter of a range of shapes.</p> <p>Then, we will develop our understanding of fractions, including fractions above one, equivalent fractions, and adding and subtracting fractions.</p> <p>Finally, we will develop our understanding of decimals and think about tenths and hundredths, how these can be represented, and what happens when we multiply and divide 1-digit numbers by 10 and 100</p> 
<p>Science</p> 	<p>This term, we will learn about the sound. We will think about what sound is, different ways we can make sounds using vibrations, and how we can change the volume and pitch of a sound.</p>
<p>History</p> <p>This term, we will learn about the Roman invasion of Britain.</p> <p>We will learn about what life was like in Britain before the Romans invaded, the different between an invader and a settler, the reasons why it was so easy for the Romans to invade Britain, what the Celts did in response to the invasion, What it was like to live in Roman Britain and then, finally, we will use evidence to debate whether the Roman invasion as a good or bad thing for Britain.</p>	
<p>Geography</p> 	<p>This term, we will learn about settlements.</p> <p>We will learn about early settlers and what they had to think about when deciding where to settle, place names and their origins in their local area, different settlements and what would be found in each. We will develop our skills in reading grid references and using map symbols before designing our own settlements.</p>

Art

This term, we will exploring still life.

We will look at the work of Cezanne and develop our understanding of line, shape and colour before choosing an appropriate media to create our own art work.



Design and Technology



This term, we will learn about how torches cases are made.

We will review our understanding of simple electronics before designing and making our own working torches. We will think about appropriate materials to make our cases from and how we might attach them to create a finished product.

RE

This term, we will learn about what Christians believe about Jesus. After half-term, we will think about the Easter story and why Lent is such an important time for Christians.



PE



This half term, we will develop our skills in dance. We will work with a specialise dance coach to prepare ourselves for a dance festival!

After half term, we will focus on netball for our PE lessons, we will develop our skills in throwing and catching as well as our tactical understanding of how to attack and defend.

PHSE

This half term, we will think about dreams and goals. We will think about different things we want to achieve and how we can organise our goals into small manageable steps to help us achieve them.

After half term we will think about healthy me. We will learn about different ways we can keep both our bodies, and our mind healthy.



Computing



This half term, we will think about making music.  
We will use recoding and music creation software to record and compose our own musical compositions.

After half term, we will think about animation.  
We will use our coding skills to help us create short animations or cartoons.

Music

This term, we will work with a specialist music teacher to help us learn to play the ukulele.  
We will develop our understanding of the fretboard and how we can use tuned instruments to create music.



MFL



This term in French, we will learn about how vegetables.  
We will learn about the names of a range of fruits and vegetables as well as how we can ask for them in French. We will begin to expand our sentences using 'et' to add additional information.