



# Welcome to Year 6



*Important information*



My name is Miss Jones and I will be teaching Oak Class this year.

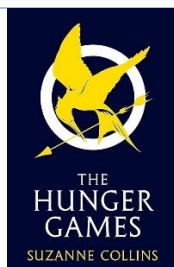


This term, our PE day will be Wednesday. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T- shirt, and a pair of black trainers or sand shoes.

Homework will be given out on a Friday afternoon and will consist of one short grammar activity and one short maths activity which will consolidate learning that has taken place in the classroom during the week. Homework is to be returned to class by the following Tuesday. Spellings will come home every Friday for the children to practise in preparation for their spelling test every Friday.

In addition to this weekly homework, children are expected to read at home daily. Children will bring home a reading book of their choosing and should read with an adult at least three times per week.

*Reading and phonics*



This term, we will be focusing on developing our literal retrieval skills within our guided reading as well as giving special attention to developing our vocabulary and inference and deduction skills.

This term, in Oak class we will be reading 'The Hunger Games' by Suzanne Collins as our class novel.

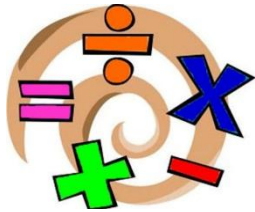
Writing



In writing, we will be spending the first few weeks recapping and solidifying our knowledge from Y5 through a fantasy story called 'My Iceland'. We will look at sentence structure and relative clauses before planning and writing our own version of the story in a new setting. We will also look at the purpose of semi-colons. Finally, we will create a persuasive piece of writing to convince people to visit our own fantasy worlds!

In Autumn 2, our text will be 'Dr Who'. This is a balanced argument to discuss whether Daleks should be allowed to live on Earth. After studying the features of a balanced argument, we will write our own, discussing whether it is ethical for animals to be kept in zoos. To finish off the term, we will write some Christmas poetry!

Maths



In maths this term we will be learning about the following topics:

- Place Value
- Four Operations
- Fractions
- Converting Units

We also have a big focus on times tables. We will be working on one particular times table at a time until we are completely confident. This will be the times table set on Times Tables Rockstars.

Science









In Science this half term, we will be asking the question: **How do we classify organisms?**

In this topic, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

After half term, we will be asking the question: **How do electrical circuits work?**

In this topic, we are going to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, making accurate measurements and recording the data in different forms.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>History</b></p> 	<p>This term, we will be learning about World War One. We will be finding out how it began, who was involved and how it ended. We will also be learning about how warfare developed during this time and how animals were used in the war. In addition, we will learn what it was like to be in the war, either as a soldier or back home in the UK.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Geography</b></p> 	<p>In geography this term we will be learning about Extreme Earth. We will learn about weather and climate across the world. We will focus on extreme weather such as hurricanes, tornadoes and floods. We will also explore earthquakes, tsunamis and volcanoes, and the impact they have on people and places.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Art</b></p> 	<p>In art this term, our topic is '2D drawing to 3D making'. Pupils will become familiar with the idea that artists can paint on wood to create flat, standing images which viewers can walk amongst. They will record their thoughts and feelings about the artworks seen in their sketchbooks.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Design and Technology</b></p> 	<p>In DT this term, we will be designing our own Christmas cushions. We will look at a range of different existing products and analyse them for the materials used and how they are put together. We will develop our skills in sewing before designing and making our very own cushions.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>RE</b></p> 	<p>In RE this term, we will be investigating religious diversity in our area and finding out more about Islam and the Muslim faith. After half term and in the lead up to Christmas, we will be learning about what the gospels tell us about the birth of Jesus.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>PE</b></p> 	

PHSE



In PSHE this term, we will be focusing on the units:  
**Being Me In My World** (Setting and achieving personal goals) and  
**Celebrating Differences** (Examining different types of discrimination and bullying)

Computing



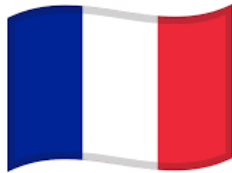
In computing this term, we will be learning about the following topics:  
-Coding- To design a playable game looking at the use of functions  
-Online safety – To look at personal information and benefits and risks of sharing this.  
-Spreadsheets- to use a spreadsheet to model a real-life situation.

Music



In music this term, we will be exploring the associations between music, sounds and colour; composing and performing our own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.

MFL



In French this term, we will begin by learning how to talk about our pets! We will learn how to say 8 different common pets with their determiners before explaining which pets we do or do not have (including their names!). We will also look at how to use the conjunctions 'et' (and) and 'mais' (but).

Our next topic will focus on 'My Family', where we will be learning how to say different family members in French. We will learn how ask our peers if they have any siblings and also learn how to introduce them using 'il/elle s'appelle...' (he/she is called...). We will also look at numbers to 1000 during this topic.