



Welcome to Maple Class!



My name is Miss Smith and I will be working in Year 2 this year.

Important information

My name is Mrs Winskill and I will be supporting in Year 2 this year.





This term, Our PE day will be Monday. Please ensure that you arrive at school prepared with a suitable PE kit which consists of navy-blue shorts or jogging bottoms, a white T-shirt, and a pair of black trainers or sand shoes.

In Year 2, children are expected to read at home daily. Children will bring home a reading book which matches their phonic ability and must read with an adult a minimum of three times per week. Children's book bags will be sent home every night and must be returned to school each morning.

Reading and phonics

In phonics this term, we will be continuing to learn the extended code such as all the ways to spell /ae/, /ee/ and /i/. In our reading sessions, we will be practising what we are learning in phonics and reading to an adult.

In addition to this, we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

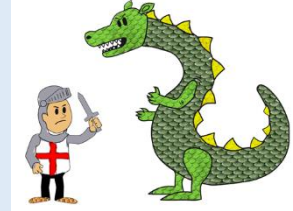


Writing



This half-term, we will be learning the story of Jack and the Beanstalk to prepare us to write our own fairy tale. We will consolidate our year one learning on sentence structure, using conjunctions and choosing appropriate adjectives. We will also be writing some Halloween themed instructions!

After half-term, we will use the story 'George and the Dragon' to write our own story. As well as consolidating previous learning, we will focus on including interesting vocabulary to bring our stories to life!



Maths

In Maths this term, we will be learning about: place value; addition and subtraction; measurement; money; multiplication and division.

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed topic starter of the day.



Science



In science this term, we will be learning about: everyday materials. The children will identify, classify and describe the everyday materials around them. They will also be exploring the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses of everyday materials.

History

In History this term, we will be learning about: 1666 and the era of the Stuarts as we find out about the Great Fire of London and the effect it had on the people of the time. We will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.



Geography



In Geography this term, we will be learning about: a country on each of the seven continents and explores their features, people and landmarks. The children will learn where the seven continents are on a map and undertake a variety of fun activities to help them learn more about each one.

Art

In Art this term, our topic is called: Explore and Draw. Children will become familiar with the idea that other artists are inspired by exploring and collecting things in and around their environment. They will record their thoughts and feelings about the artwork in their sketchbooks and will visually list places and things that they can explore and collect from.



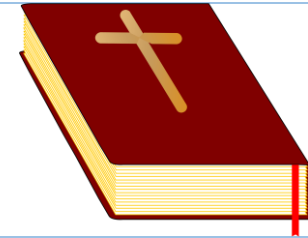
Design and Technology



In D&T this term, we will be learning about: how to work with fabric to create our own Christmas themed puppets. Starting off by looking at simple finger puppets, we will then develop and refine our sewing skills before designing, creating and evaluating our own glove puppets.

RE

In RE this term, we will be learning about: why the bible is so important to Christians; what we can learn from the story of St. Cuthbert and how and why light is important at Christmas.



PE



In PE this term, we will think about developing our fundamental and athletic skills. We will focus on balancing, skipping, jogging, running, jumping and throwing.

PHSE

In PHSE this term, we will think about 'being me' and 'celebrating differences'. We will think about what makes us special and unique and how this is different for everybody.



Music



In music this term, we will begin to understand how music can represent changes in an environment. The focus of the learning will be on the musical vocabulary: pulse, tempo, dynamics, timbre, pitch, rhythm, texture and structure and to be able to explain what they are.

Computing

This term in computing, we will learn about coding. We will learn about what coding is and how we can create codes which give computers instructions so that they know what to do.

