



Delves Lane Primary School

SPORTS PREMIUM SPENDING 2023-24



Introduction:

Delves Lane Primary School recognises the vital contribution of Physical Education to a child's physical, cognitive, social and emotional development. Physical Education provides pupils with the opportunity to be creative, competitive and develop resilience as individuals and in groups or teams. It promotes positive attitudes towards a healthy and active lifestyle and allows children to take on different roles or responsibilities such as leading, officiating and coaching. At Delves Lane Primary School, we want all children to enjoy physical activity and sport and continue to engage with these throughout their lives to help maintain a healthy and active lifestyle.

As a Rights Respecting school, ensuring that we support the fundamental rights of our children – as set out by the UN Convention on the Rights of the Child – is central to our beliefs. Through the use of our SP funding, we will be able to further promote articles such as Article 24 (the right to the best possible health) and Article 29 (to develop every child's personality, talents and abilities to the full).

Since September 2013, the government has provided additional funding of £160 million per annum to improve PE and School Sport (PESS) provision in all primary schools across England. From the 2018-19 academic year, it was agreed as part of the Childhood obesity strategy that funding would double to £320 million per annum to further support schools across the country. The government has further committed to this funding scheme which has now been extended until 2024. This funding – provided jointly by the Department for Education, Health and Culture, Media and Sport – is allocated to primary head teachers and can only be spent on sustainable provision for PE and School Sport. The yearly allocation is calculated using a base amount of £16,000 per school with additional funding of £10 per pupil according to the number of children on role in each school.

Government priorities for PE and School Sport:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

School priorities for PE and School Sport:

At Delves Lane Primary School, PE and School Sport is a high priority and we have a wide range of provision in place throughout the school day including after school. Our school aims for PE, supported by the Sports Premium funding, are;

- To provide a broad and balanced, high quality PE curriculum that exceeds the requirements of the National Curriculum and encourages children to excel.
- To provide all children with exciting and varied opportunities to develop fundamental movement skills and the confidence and competence to apply their skills in different contexts from an early age.
- To increase children's participation in extra-curricular physical activity (including afterschool clubs, intra-school festivals and inter-school competitions) and establish clear community links/sporting pathways, whereby children can continue participating outside of school.
- To develop a positive culture around PE, involving both children and staff, which promotes a healthy, active lifestyle and physical wellbeing.
- To advance the children's social and emotional maturity through the development of self-confidence, self-esteem and resilience, promoting at all times the values of honesty, respect, determination, fairness, tolerance, teamwork and sportsmanship.
- To increase the number of children leaving Year 6 that can swim 25m confidently and competently and perform safe self-rescue.

Sports Premium allocation 2023-24:

Total number of pupils on roll = 234

Amount of Government Funding received = £18,340

Whilst the Sports Premium funding is a welcome contribution to the promotion of sports, PE and healthy lifestyles, the school makes significant additional contributions to the promotion of this area of the curriculum. We have also gained grants, sponsorship and donations for provision through a number of different partnerships such as the Premier League Players' Kit Scheme, Durham County Council Bikeability Training and the LTA's Youth School Training and have identified future opportunities to raise funding that enables our children to continue to have the best possible experiences of PESSPA during their time at Delves Lane Primary School.

Sports Premium breakdown 2023-24:

- (£6,240) Grassroots specialist provision to support the development of a wide and varied curriculum and model high quality PE teaching to school staff as part of CPD to upskill teaching staff in targeted areas of the curriculum (Gymnastics in KS1/KS2). This SLA also includes afterschool club provision to further enrich pupil access to this area of PE.
- (£4,579) PE Leader TLR and weekly release time to continue the continuity and growth of PESSPA across the whole school focusing on the government and school aims for PESSPA.
- (£1,850) Derwentside SLA providing the opportunity to expand the PESSPA offer across the school. This includes increased access to inter-school festivals and competitions alongside CPD and support from SPL.
- (£1,633) Provision of PE kits (including school spares) for all pupils from EYFS to Year 6 to ensure all pupils have adequate kit to participate successfully in PE lessons and to raise the profile and attitude towards PESSPA across the school for pupils, parents and staff.
- (£909) Replenishment of in school PESSPA physical resources and improving outdoor provision to support the delivery of a high quality curriculum and promote active breaktimes including swimming kits, Sports Day equipment, basketball hoops, netball bibs, sports pitch markings and playtime nest swings etc.
- (£870) Consett FC specialist provision to deliver targeted football coaching to KS2 girls through weekly afterschool clubs with the intent to provide community pathways into local sports clubs outside of school.
- (£765) School house team programme and reward experiences for the end of term winning houses. Reward activities have an active focus and include activities such as street games coaching sessions and soft play equipment for younger pupils. Also, the procurement of house team flags to raise the profile of the programme and helping to further embed team ethos and associated values throughout the variety of school PESSPA activities.
- (£660) Health and Wellbeing Day provision including Skip into Spring workshops and Mindful Yoga sessions to promote healthy and active lifestyles and help foster a positive culture towards PESSPA using a fun and active medium.
- (£495) Get Set 4 PE curriculum whole school planning resources for EYFS through to Year 6 to support PE teaching and ensure high quality and varied PE curriculum including online resources and teaching tools.
- (£320) Event transportation providing access to children in every year group to a minimum of one inter-school sporting event and various other festivals, competitions and leagues held at venues across Derwentside and County Durham including local and county level events.
- (£180) OPAL annual membership which provides school with specialist support to improve play provision and help further develop the wide range of outdoor resources and play opportunities available to pupils encouraging active and engaging play during break, lunch and OPAL sessions. This also includes ground maintenance and outdoor area development such as football pitch markings to improve the quality of curriculum and extra-curricular provision.
- (£75) Primary Licence Fee providing access to Play Maker and Energy Kids club resources and equipment to help develop young leaders across the school.

Total spend on outlined provision above: £18,576

Impact of Sports Premium Funding:

Since September 2013, we have been able to greatly increase the range and quality of PESSPA provision at our school. The additional funding provided has enabled us to not only greatly expand the range of provision and widen the curriculum offered within school but also invite a range of specialist providers into school to broaden pupil's interests in a variety of sports and physical activity such as the Foundation of Light, Grassroots, Blackburn Rovers FC, Consett AFC, Hoopstarz, ProRide, Ceilidh Dance Company, AE Sports Ltd and Skipping School Ltd alongside various other providers. As a result, there has been a significant number of children in our school engaged in physical activity and school sport through curriculum activities, breakfast clubs, afterschool clubs, inter-school competitions and outside of school holiday clubs. We have also seen many children attending sports clubs in the community and have steadily developed strong links with and player pathways into a variety of local sports clubs. The availability of activity clubs in the local community, linked with the providers supporting in school, including holiday clubs (some of which have been hosted on our school site during the Easter and Summer Holidays), have encouraged our children to be much more active and have been a real bonus in providing the children with opportunities to participate in physical activity outside of school. We have developed a close working relationship with the Foundation of Light and regularly shared their outside of school 'Kicks' Club monthly round ups in our school newsletter to attract pupils to such active opportunities outside of school. Various community links and club pathways are displayed on our school's PE display to ensure that the children are aware of the up to date opportunities available to them outside of school and are also regularly promoted via school social media. Alongside their successes within school, children are ever increasingly coming in to school to share their sporting successes with us during school assemblies and school newsletters, contributing to the promotion of our positive culture surrounding PESSPA. Recently, we have focused on developed an active pathway for girls into the outside of school football opportunities offered by Consett FC using a targeted afterschool club initiative to attract and engage pupils. Over the course of the year, various pupils have attended both the club in school and sessions held outside of school at Consett FC with many girls now representing Consett FC competitively. As a result, the Consett AFC has seen a rapid growth in its club size and has introduced multiple new girls teams which has again raised the profile of such opportunities and is now much more prevalent within school.

With the involvement of specialist coaches and providers, we have noticed an increase in engagement and outcomes during PE lessons. Our specialist coaches are extremely skilled and have introduced a wide range of warm-ups, games and activities which our staff are now incorporating into their own practise across the areas of the PE curriculum. Teaching staff work closely with specialist providers as part of their own CPD through coach observations and observed high quality teaching including self-reflections of observed sessions. Staff CPD is focused on the curriculum areas identified by in house monitoring as priorities which is highlighted as a whole school improvement priority on the PE action plan. In addition to this CPD, we previously invested in several curriculum planning tools (initially LTPE now Get Set 4 PE) to further supplement the range, balance and relevance of the activities taught during PE sessions at Delves Lane Primary School and ensure high quality PE across the breath of the PE curriculum. As a result of staff development through the support of our specialist coaches and planning tools, the delivery and quality of PE lessons has improved providing fun, dynamic lessons which stretch and challenge our children including opportunities to lead their own learning. Staff have also reported through staff surveys an improved understanding of different PE curriculum areas and confidence with their own ability to deliver high quality lessons. An example of this development was our whole school Dance festival where every class composed and performed their own dance for the rest of the school. The event was a huge success and the level of performance was very high across the school which engaged many of our children that may have historically been disengaged from such activities. Alongside this curriculum development, the PE Lead also works closely with staff who lack confidence with the teaching of PESSPA to identify and undertake relevant curriculum CPD to ensure a high quality offer across all areas of the curriculum. We have also been able to use our partnerships with organisations such as

the Foundation of Light and the Derwentside SSP to fund travel and participation in follow up events/ competitions for pupils to demonstrate their talent such as displaying their indoor athletics ability at the inter-school sportshall athletics competition. Our school curriculum has been specifically tailored to allow pupils to apply skills developed throughout PE lessons in more competitive settings to challenge and extend their learning. We are delighted to see an improvement in the self-esteem and confidence of our children who can now excel in new areas of the curriculum and explore sporting activities which they would not normally have been exposed to. This improved confidence has led to our children having the ability to self-assess their own skills against those of their peers, set personal challenges and recognise targets for improvement.

At Delves Lane Primary, we strive to provide pupils with the great depth of PESSPA opportunities aimed at developing rounded individuals and providing early opportunities and experiences both within the PE curriculum and through extra-curricular provision. Over recent years we have been able to use Sports Premium funding to vastly expand our regular afterschool club offer and currently run multiple afterschool and enrichment clubs each night for pupils to engage with. These clubs have been a great success, led by both staff and external providers, and are very well subscribed to with a high percentage uptake throughout the academic year. This is a fantastic achievement and we are very proud to be able to offer our pupils early opportunities to experience a wide range of different sports and physical activity which may inspire them in the future. The clubs offered have also been an excellent opportunity to develop wider community links such as the introduction of a girls football club led by coaches from Consett AFC which have been very popular with pupils. We have developed the monitoring of afterschool clubs and moved to an electronic tracking system through Arbor which provides improved safeguards for pupils but also allows the PE lead to closely monitor sub groups of pupils within school and target clubs to ensure a high uptake and ensure pupils enjoy the wide variety of clubs on offer to them.

Through PESSPA we aim to develop a greater awareness of health dangers such as obesity, smoking and poor diet. As part of this school focus, we have introduced a 'Health and Wellbeing Day' into the Summer Term during which the whole school will focus on different themes each year surrounding healthy and active lifestyles. To create an atmosphere of celebration and engagement, we have been able to use the SP funding to bring in providers such as 'The Skipping School' whose sessions were thoroughly enjoyed. This was followed up to provide opportunities to skip during playtimes by replenishing relevant curriculum resources and promoting the skills learnt helping develop a culture of choosing to skip during free times. Sports premium funding has also been used to invite professional football coaches from Blackburn Rovers FC to our school. The coaches held football and dance training sessions with every class across the school just as they would with the professionals at Ewood Park. As part of this program the coaching staff also held workshops on nutrition and healthy lifestyles which supports valuable messages about healthy lifestyles through an engaging medium. Alongside this exciting curriculum enrichment, we have also been able to arrange a successful Dance and Football Holiday Sports Camp which children from across KS1 and KS2 attended. Furthermore, we were able to organise multiple VIP match day visits to Ewood Park Stadium for over 30 of our children and parents. During these visits, the children took part in training sessions at the academy facilities, met with the team mascot and were even pitch side at the start of the match to see out the players. All the children and parents who attended the trip had a fantastic once in a lifetime experience which was shared across the school upon their return. This was a fantastic opportunity for the children and was something they would not have benefitted from had we not had the sports premium funding in place to subsidise the cost of these events.

To ensure all our children can access our PE curriculum, we have used the Sports Premium funding to continue to develop an extensive store of spare PE kit in both the infant and junior buildings (including providing all pupils with their own PE kit) using the additional funding provided which has enabled us to ensure all pupils are adequately prepared to participate in PESSPA. We have also been able to provide spare swimming kits (including towels, shorts, costumes and goggles) for children who did not bring/have suitable swimming kit for their swimming lessons and provide sports

kit (including shin pads, boots and goal keeper gloves) to allow all children access to our wide range of extra-curricular sports provision. Alongside using the Sports Premium funds to purchase equipment, we have also applied for free resource packs wherever possible and received a large amount of PE equipment as part of the Premier League Players' Kit Scheme' and from the LTA. This has allowed us to ensure that all our children can participate in all PE lessons, swimming lessons, afterschool clubs and inter-school sporting competitions and has helped to raise the attendance but also attainment of children who frequently did not have suitable kit for lessons. The introduction of the spare kit has been highly effective and the reliance on this resource has steadily decreased since its introduction as many more children are now bringing their own suitable clothing for lessons demonstrating the improved culture towards PE lessons.

Through the use of the sports premium funding, we have also been able to support the development of a high-quality EYFS offer through the purchase of various active resources such as balance bikes and scooters to encourage active play and learning. Furthermore, we have been able to introduce two fold away climbing frames in the infant hall with a wide variety of supporting gym equipment which have been greatly received by our younger pupils, raising the profile of PESSPA in EYFS and KS1 but also facilitating the development of the early fundamentals and movement skills which will support the children throughout their physical development. The need for early intervention and high-quality PE in these settings has been highlighted by the global pandemic and is something that our school is focused on to ensure that all pupils are provided with a wide range of provision that makes up for the lost learning opportunities and development experienced during the global pandemic. Sports premium funding has also been used to train the EYFS lead in Forest Schools Education to help further promote active learning outside the classroom from an early age and the benefits this brings to the development of a child.

We have been able to use the SP funding to extend the range of PE equipment and OPAL play resources across our school, mainlining a platinum standard (top 1% of schools across the UK). This provision has allowed us to improve the quality of our PE curriculum but also provide the children with a wide range of new resources such climbing frame areas, basketball hoops, high quality sports pitches and natural woodland that can be used for active 'play' during break and lunch times. All school staff have undertaken 'play' training to further support the outdoor provision during breaks and lunchtimes and encourage physical activity. This has greatly improved the children's attitudes towards physical activity as our children have become much more active during these times. Furthermore, through the introduction of structured resources such as football goals and pitch markings we have been able to provide structured sports play opportunities and hold various organised intra-school competitions across the curriculum which the children have greatly enjoyed. These events have contributed to the development of positive sporting values across our school but also improved the children's self-esteem, confidence and resilience as all children now have the opportunity to excel and compete in a nurturing environment. The development of these outdoor spaces has also enabled Delves Lane Primary School to become a 'host school' for both the boys and girls primary school football leagues and cross country events which has helped to further raise the profile of PESSPA, particularly extra-curricular sport across the school and within the wider community with many parents and pupils attending these the events held on site.

The promotion of successful sporting values at our school is linked to our work on achieving the Gold Sainsbury's School Games Mark on multiple occasions which is a fantastic achievement and demonstrates the progression of PESSPA within our school and ensures we are recognised for the delivery of the high-quality PE and school sport we provide. As part of the development of an active culture at Delves Lane Primary school we have continued to embed the house points system across the school through house cup sports events in each year group and active house reward afternoons at the end of each term which are discussed and agreed upon by our school and sports councillors. This has allowed us to encourage a positive ethos across our school surrounding PESSPA through the opportunity to participate in a wide range of sport and physical activity. Over the course of the year we have had multiple pupils who have received SSG Value awards at inter-school sporting events recognising the positive values displayed by our pupils when participating in competitions outside of school.

Impact of Sport Premium Funding - Swimming:

At Delves Lane Primary School, raising the attainment of our pupils in swimming to that of the expected standard of 80% in County Durham has been priority since the 2015-16 academic year. In response to this, Sports Premium funding has been used to improve the quality of swimming provision in various ways. The introduction of spare swimming kit funded by the SP has had a significant impact on pupil participation in swimming lessons and now ensures that all children can swim with suitable swimming equipment every week. The model for school swimming across year groups has been updated acting upon advice and CPD from the local authority to ensure the best possible outcomes for children. Our model for swimming now involves Year 6 pupils swimming during the autumn term, Year 3 pupils swimming during the spring term and Year 5 pupils swimming during the summer term. Furthermore, the SP funding was used for two members of staff to attend the ASA National Curriculum Training Programme for Swimming Module 1 & Module 2 which now allows them to safely support children swimming in the water. In response to the global pandemic, we have now invested in a new swimming provider which allows pupils to swim in smaller groups of 5-15 pupils to provide a more intimate, intense and bespoke swimming experience and accelerate progress in light of the missed opportunities brought about by the global pandemic, supporting children to catch up on lost learning. Specialist swimming instructors now support pupils in the water at all times and has led to a positive water experience for pupils.

Academic Year	Achieved Expected Standard (3 Strands Combined)
2015 - 2016	11/49 (22%)
2016 - 2017	12/32 (38%)
2017 - 2018	23/49 (47%)
2018 - 2019	36/48 (75%)
2019 - 2020	24/30 (80%)
2020 - 2021	Unavailable*
2021 - 2022	30/42 (71%)
2022 - 2023	30/43 (70%)
2023 - 2024	31/40 (78%)

**Due to the global pandemic, swimming data is not available for the 2020-21 cohort. As part of the school swimming model, these pupils attended introductory swimming sessions during Year 3 but were unable to swim or be assessed in either Year 5 or Year 6 due to the pool closure.*