

Delves Lane Primary School Early Years Curriculum

Expressive Arts and Design

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
On entry	At DLPS children generally join us with little knowledge of nursery rhymes, for a lot of our children it will be their first time holding a paint brush and exploring how we to make marks.					
Observational check points	Do children know or hum any nursery rhymes? Can children make marks on paper?					
2 Year Olds						
<u>Creating with Materials</u>	Children can notice patterns with strong contrasts and be attracted by patterns resembling the human face. Children explore paint, using fingers and other parts of their bodies as well as brushes and other tools.	Children explore different materials, using all their senses to investigate them.	Children can manipulate and play with different materials. Children are starting to make marks intentionally.	Children can use their imagination as they consider what they can do with different materials.	Children can express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. Children can make simple models which express their ideas.	
<u>Being Imaginative</u>	Children show attention to sounds and music. Children can respond emotionally and physically to music when it changes. Children explore their voices and enjoy making sounds.	Children can move and dance to music. Children can join in with songs and rhymes, making some sounds. Children can make rhythmical and repetitive sounds.	Children anticipate phrases and actions in rhymes and songs, like 'Peepo'.	Children enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Children explore a range of sound makers and instruments and play them in different ways.	Children are starting to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	
On exit	When leaving our 2's to join Nursery our children can now sing along to nursery rhymes and enjoy exploring making sounds with musical instruments. The children are developing their imaginations to engage in pretend play with friends, for example using a banana as a phone. The children will be exploring making marks using different tools like chalk, paint brush and pencils.					

Observational check points	Can the children sing along to a nursery rhyme e.g Twinkl Twinkl? Can children shake and bang different instruments to create noises? Can the children make marks and are they starting to give meanings to those marks e.g lines and saying 'that's mam'?					
Nursery						
<u>Creating with Materials</u>	Children can create closed shapes with continuous lines, and begin to use these shapes to represent objects.	Children will explore colour and colour-mixing. Children explore different materials freely, to develop their ideas about how to use them and what to make.	Children can join different materials and explore different textures.	Children can show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Children can draw with increasing complexity and detail, such as representing a face with a circle and including details.	Children can make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Children can develop their own ideas and then decide which materials to use to express them.
<u>Being Imaginative</u>	Children will listen with increased attention to sounds. Children will take part in simple pretend play, using an object to represent something else even though they are not similar.	Children can play instruments with increasing control to express their feelings and ideas.	Children can respond to what they have heard, expressing their thoughts and feelings. Children use drawing to represent ideas like movement or loud noises.	Children are beginning to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Children can remember and sing entire songs.	Children can sing the pitch of a tone sung by another person ('pitch match'). Children can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	Children can create their own songs or improvise a song around one they know.
On exit	When leaving Nursery it is our goal that children have favourite songs that they love to sing using musical instruments and actions to accompany them. In their play they will be building and using props to support their play and be using their imaginations to develop these with friends. Children will becoming more confident with holding a pencil and paint brush and will be able to create shapes to draw for example a circle for a face or a car.					
Observational check points	Can children take part in pretend play? Can children create using different materials? Can children develop their own creative ideas by drawing and painting? Can children perform a range of songs? Can children play instruments to express their own ideas?					
Reception						
<u>Creating with Materials</u>	Children can create collaboratively, sharing ideas, resources and skills.		Children explore, use and refine a variety of artistic effects to express their ideas and feelings.		Children will return to and build on their previous learning, refining ideas and developing their ability to represent them.	

Being Imaginative	Children can sing in a group or on their own, increasingly matching the pitch and following the melody.	Children will develop storylines in their pretend play.	Children can watch and talk about dance and performance art, expressing their feelings and responses.	Children can listen attentively, move to and talk about music, expressing their feelings and responses.	Children will explore and engage in music making and dance, performing solo or in groups.
On exit	It is our intention that children will leave Reception to enter KS1 with big imaginations and not being afraid to be creative and try something new and different. Creatively they will have learnt different ways of expressing their ideas through drawings paint and models for example and will have developed the skills to talk about these and discuss ways they can improve on what they have done before. The children will have a bank of songs and rhymes they can sing using pitch and melody and will be able to express themselves through dancing and moving to music. Through stories and Talk4writing the children will have developed their skills and imaginations to be able to develop their own storylines in their play with others.				
Early Learning Goals					
Creating with Materials	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.				
Being Imaginative	Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and song. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music				