

Welcome to Year 6!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Donnelly and Mr. Turnbull

English

This half-term we will be using short animations as a focus for developing our writing.

Firstly, we will watch 'Alma' and use this as a stimulus to write suspenseful narratives, applying all learning from our time at school. We will then go on to write newspaper reports about the missing girl.

We will also use the Disney short film 'La Luna' in literacy. We will create our very alternate endings, attempt to write from different perspectives and practise punctuating dialogue between characters. We will then create our own instructions detailing how to get to the moon.

We will continue to learn our weekly spellings and consolidate our grammar and punctuation in preparation for our transition to secondary school in September.



Maths

In Maths this term, we will be learning about:

- Geometry: Properties of Shape
- Statistics

We will also revisit previously taught topics to consolidate learning in preparation for SATs.

In addition to these units of learning, we will be revisiting previously taught knowledge through our mixed-topic starter of the day.

We will also continue to practise basic maths skills such as times tables.



Reading / Phonics

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills

In addition to this, we will have a daily 30-minute accelerated reading session to practise our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. Our class novels for the summer term are: 'No Fixed Address' (Oak Class) and 'Being Miss Nobody' (Beech Class).



Science

In science this term, we will be learning about: characteristics passed from one generation to the next and how species have adapted to suit their environments. We will also think about the process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists.

After half-term, we will learn about light and how it behaves. We will explore shadows and how they behave, how our eyes see, reflections and much more!



History

In history this term, we will be learning about how the local area has changed over time. We will learn about how the steelworks helped to form our local area and how the closing of this had a profound effect on the local area. We will conduct our own research and use different sources to support our understanding.



Geography

In Geography this term, we will also be learning about our local area. We will be thinking about the UK's economic activity, land uses, settlements, the climate, upland areas and England's longest rivers.



Art

In Art this term, we will be learning: how artists like Kandinsky, Picasso and Munch use different techniques to convey emotions and ideas in their work to help your class develop our own artistic skills.



Design and technology

In D&T this term, we will be learning about: some sweet and savoury national dishes of England, Scotland and Wales, before moving on to developing an understanding of how cuisines from other countries have influenced what is eaten in Britain today. Finally, we will practise the important life skill of how to plan and shop for a meal!



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Music

In Music this term, we will be learning about:

Creating our own music inspired by our identity and women in the music industry. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be learning about the history of music, looking back at our learning so far and learning about musical vocabulary.

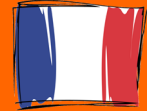


French

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing

Through the context of 'At the theme park'. After half-term our context will be 'What's in the news?'.



RE

In RE this term, we will be learning about:

- What we know about Christianity
- Statutory bridging unit



Computing

In Computing this term, we will be learning about:

the concept of variables in programming through games in Scratch. First, we will learn what variables are, and relate them to real-world examples of values that can be set and changed. We will then use variables to create a simulation of a scoreboard. We will follow the Use-Modify-Create model to experiment with variables in an existing project, then modify them, then we will create our own project. Finally, we will apply our knowledge of variables and design to improve our game in Scratch.

We will also bring together elements of all the four programming constructs: sequence from year 3, repetition from year 4, selection from year 5 and variables, introduced in year 6, programming A. It offers us the opportunity to use all of these constructs in a different, but still familiar environment whilst also utilising a physical device - the micro:bit. We begin with a simple program which we build in and test in the programming environment before transferring it to our micro:bit. We then take on three new projects in lessons 2, 3 and 4, with each lesson adding more depth.



PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Healthy me
- Changing Me
- We will also be participating in weekly workshops to help us prepare for our transition to secondary school.



PE

This term, our PE day will be a Thursday. Children will need to come with appropriate clothing, including: a white / sky blue t-shirt or polo shirt, navy blue shorts and black plimsols or trainers.

This term, our PE focus will be:

- Striking and fielding games (Cricket)
- Athletics

Through these units we hope to develop gross motor skills and tactical understanding.

