

# Welcome to Year 3!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Crompton, Miss Baxter.

## English

This term we will be using the model texts *Lazy Jack* and *Hamelin* as a stimulus for our fiction writing. Through these texts we will be learning how to use inverted commas to demarcate speech and fronted adverbials to express feelings and time. For non-fiction we will be composing invitations and writing a persuasive letter.

### Drop Down and Read Sessions (DEAR)

Willow class are reading *The Boy Who Made the World Disappear* by Ben Miller. This is about a boy who struggles to contain his anger. So he is given a black hole to contain it. Then disaster hits.

Poplar class are reading *The Worst Witch* by Jill Murphy. This is about a young witch who cannot seem to escape trouble! We voted for this book because it sounded very funny and exciting to read.



## Maths

In Maths this term, we will be learning about:

- Measurement: Time
- Measurement: Mass and capacity
- Measurement: Length and Perimeter

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.



## Reading / Phonics

In phonics this term we will...

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills

In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!



## Science

In science this term, we will be learning about: the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce, all through engaging lessons and fun activities!

After half-term we will learn about light, shadows, day, night and everything in between! We will think about how light travels, what shadows are, how the length and position of a shadow changes throughout the day and much more.



## History

In History this term, we will be learning about: the ancient Egyptian civilisation. From mummification to the River Nile, we will find out all about life in ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind.



## Geography

In Geography this term, we will be learning about: where in the world volcanoes are found before looking at how and why volcanoes erupt. We will explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail, and investigate the flora and fauna that inhabit these areas.



## Art

In Art this term, we will be learning: the endearing artworks of the British artist LS Lowry. We will try our hands at creating tones, tints and shades through colour mixing and using different tools to different effects when creating Lowry's 'matchstick men' figures. We will use their sketchbooks to record their ideas and evaluate the techniques we learn in each lesson before creating their own, collaborative Lowry-style art.



## Design and technology

In D&T this term, we will be learning about: different food groups and learn how to translate these into healthy, balanced sandwiches. We will get our taste-buds tingling as we taste and test a variety of sandwich fillings and types of bread, then challenge ourselves to design, make, eat and evaluate their own healthy sandwich snacks!



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## **Music**

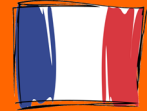
In Music this term, we will be continuing to learn how to play the ukelele with a variety of songs.



## **French**

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing



Through the context of 'the four friends'.  
After half term we will develop the same skills within the context of 'growing things'.

## **RE**

In RE this term, we will be learning about:

- What Hindu people believe
- What can we learn from Christian symbols and the church.



## **Computing**

In Computing this term, we will be learning about: the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. We will be introduced to a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences. The final project is to make a representation of a piano.



We will also explore the links between events and actions, whilst consolidating prior learning relating to sequencing. We will begin by moving a sprite in four directions (up, down, left and right). We will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. We are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

## **PSHE**

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Healthy me
- Relationships



## **PE**

This term, our PE day will be a Tuesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.

This term, our PE focus will be:

- Net and wall games (tennis)
- Athletics



Through these units we hope to develop gross motor skills and tactical understanding.