

Spring Term in Year 2!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs. Stevens, Mrs. Schenker and Miss Kelly

English

This half-term, we will be learning about how to use subordinating conjunctions, using past and present tense correctly, using commas in lists, apostrophes for contraction, and beginning to learn about adverbs.

We will be beginning to write longer pieces of writing and will practice proof-reading and editing our own work to make it even better!

The first text we will be writing is based on *Stuck* by Oliver Jeffers and is about a boy who got something stuck up a tree and how he got it out. We will then write our own stories about something getting stuck somewhere, incorporating the skills we have practiced using in the original story.

Maths

In Maths this term, we will be learning about:

- Multiplication and division
- Geometry: Properties of shape
- Fractions

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.



Reading / Phonics

In phonics this term we will be continuing to learn the extended code, such as all the ways to spell /j/ , /g/ and /or/ .

In our shared reading sessions this term we will be practising what we have learnt in phonics each week and reading to an adult.

In addition to this, we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!



Science

In science this term, we will be learning about:

identifying, classifying and describing the everyday materials around us. Through fun activities and investigations, we will explore the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses of everyday materials.



History

In History this term, we will be learning about:

Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will explore their lives and accomplishments and immerse ourselves in experiences a wealthy monarch would have, as well as finding out about the lives of ordinary people during their respective reigns.



Geography

In Geography this term, we will be learning about:

Kenya and meet the people, wildlife and landscapes. We will learn where Kenya is on a map and undertake a variety of fun activities to help us learn more about Kenya and compare it to the UK.



Art

In Art this term, we will be learning about the work of a range of well-known sculptors. We will describe and respond to images of sculptures and use a range of materials to create sculptures inspired by famous works of art, or create giant sculptures with groups or our whole class!



Design and technology

In D&T this term, we will be learning about:

different ways of making windmill bases and sails with classroom and craft materials, learning how to join materials together and make axles allowing sails to spin in the wind. We will then design, make and evaluate our own wacky windmill!



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Music

In Music this term, we will be learning about:



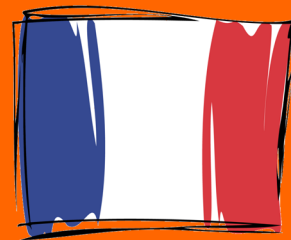
Playing together in a band. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be developing the same skills within the context of reggae and animals.

French

We will begin our French lessons when we get to year three!



RE

In RE this term, we will be learning about:

- What it means to belong to Christianity
- How Christians celebrate Easter



Computing

In Computing this term, we will be learning about:

how music can make them think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.



After half-term, we will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams. We will use the data presented to answer questions.

PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Relationships
- Dreams and goals



PE

This term, our PE day will be a **Tuesday for children in Juniper** class (Mrs Schenker and Mrs Stevens) and **Thursday for children in Maple** class (Miss Kelly). Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.



This term, our PE focus will be:

- Dance
- Movement skills

Through these units we hope to develop gross motor skills and tactical understanding.