

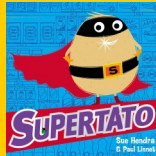
Welcome to Year 1!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Miss Forbes and Miss Kirkbride

English

This half-term, we will continue to develop our understanding of simple sentence structure, focusing on nouns, verbs and when a capital letter and a full stop is needed. We will also develop our understanding of short story structure and use the story of 'The Gingerbread Man' to help us write a short story with a repetitive phrase.



After half-term we will focus on writing different sentence types and the punctuation needed for these e.g. a question needs a question mark, an exclamation needs an exclamation mark. We will begin to include questions and exclamations in our own writing.



Maths

In Maths this term, we will be learning about:

- Addition and subtraction (within 20)
- Place Value (within 50)
- Measurement: Length and Height
- Measurement: Weight and volume
- Multiplication and division



In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In phonics this term we will be reviewing some of the sounds that we learnt last term and then we will continue to learn new sounds. We follow the Sounds-Write scheme which allows children to become familiar with the tasks they complete so their focus can be on the sounds they are learning. The scheme ensures children constantly 'say the sounds' as they 'write them' to consolidate their learning.



In our shared reading sessions this term we will be reading books that link with our phonics sessions allowing children to have time to practise the sounds and skills learnt during phonics lessons.

In addition to this, we will have a daily D.E.A.R (Drop Everything And Read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

Science

In science this term, we will be learning about: identifying, classifying and describing the everyday materials around us, such as wood, plastic, metal, glass and fabric, all through a variety of fun activities and experiments.



We will also continue learning about how weather and day length affect animals and humans. They will also be encouraged to use their own experiences and the information provided to come to conclusions about how living things adapt to seasonal changes.

History

In History this term, we will be learning about: homes then and now by looking at the features of a variety of different types of homes and exploring a timeline of homes in Britain before taking a closer look at what houses were like in Victorian times.



Geography

In Geography this term, we will be learning about: arable, livestock and dairy farms and the difference between them, before taking a closer look at a fictional farm that does a little of everything! We will learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.



Art

In Art this term, we will be learning: favourite colours and the colours that are all around them every day, before looking at how colours are used in art. They will learn about primary colours, secondary colours, colour mixing, and light and shade, as well as look at the artwork of artists who use colours in interesting ways, namely Kandinsky and Mondrian.



Design and technology

In D&T this term, we will be learning about: modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engine using wheels, axles and chassis.



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Miss Hedge and Miss Kirkbride

Music

In Music this term, we will be learning about:

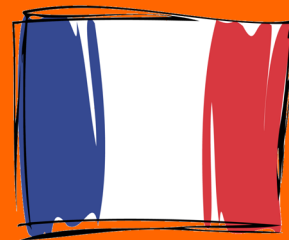
How to stay in the groove with different styles of music

After half-term we will continue to develop this understanding in addition to thinking about pulse, rhythm and pitch in different styles of music.



French

We will begin our French lessons when we get to year three!



RE

In RE this term, we will be learning about:

- Why Jesus is so important to Christians
- The story of Easter



Computing

In Computing this term, we will be learning about using a computer to create and change text.

We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing, and then we will consider the differences between using a computer and writing on paper to create text.



After half-term, we will begin by using labels to put objects into groups, and labelling these groups. We will demonstrate that we can count a small number of objects, before and after the objects are grouped. We will then begin to demonstrate our ability to sort objects into different groups, based on the properties we choose. Finally, we will use their ability to sort objects into different groups to answer questions about data.

PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Relationships
- Dreams and goals



PE

This term, our PE day will be a Monday and a Wednesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.

This term, our PE focus will be:

- Dance
- Gymnastics



Through these units we hope to develop gross motor skills and tactical understanding.