

Delves Lane Primary School Curriculum Map



| | | Science in EYFS | | | |
|--------------|--|---|--|--|--|
| 3-4 years | Physical Development | Choose the right resources to carry out their own plan. Make healthy choices about food, drink, activity and toothbrushing. | | | |
| | Understanding of the World | Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. | | | |
| | Expressive Arts and Design | Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. | | | |
| 4-5 | Physical Development | Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian. | | | |
| years | Understanding of the World | Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. | | | |
| | Personal, Social and | Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the | | | |
| ELG | Emotional Development | importance of healthy food choices. | | | |
| | (Managing Self) | | | | |
| | Understanding of the World | Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | | | |
| | Expressive Arts and Design (Creating with Materials) | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. | | | |