



National curriculum objectives  
Key vocabulary to introduce/ revisit

 <b>Delves Lane Primary School</b> 	
<b>Curriculum Map</b>	
<b>Art &amp; Design</b>	
<b>Year 1</b>	<p style="text-align: center;"><b>Mark Making</b></p> <ul style="list-style-type: none"> <li>• KS1- to use a range of materials creatively to design and make products</li> <li>• KS1- to use painting to develop and share their ideas, experiences and imagination</li> <li>• KS1- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• KS1- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> <ul style="list-style-type: none"> <li>• Line, pencil grip, wavy, dotted, curly, straight, zig-zag, trace, pattern, repeating, draw, brush, paintbrush, brushstroke, load (paintbrush). Dashed, dabbing, splatting, dots, wide stroke, texture, soft, ridged, flat, rough, bumpy, fuzzy, sharp, smooth, hard, charcoal, crayon, chalk, pencil, rubbings,</li> </ul>
	<p style="text-align: center;"><b>Colour Creations</b></p> <ul style="list-style-type: none"> <li>• KS1 - to use a range of materials creatively to design and make products</li> <li>• KS1 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• KS1 - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> <ul style="list-style-type: none"> <li>• Vocabulary outlined in previous units will be revisited in addition to:</li> <li>• Colour, red, orange, yellow, green, blue, brown, purple, pink, white, black, grey, primary colour, secondary colour, shade, light, lighter, dark, darker, abstract</li> </ul>
	<p style="text-align: center;"><b>Andy Goldsworthy</b></p> <ul style="list-style-type: none"> <li>• KS1 - to use a range of materials creatively to design and make products</li> <li>• KS1 - to use drawing to develop and share their ideas, experiences and imagination</li> <li>• KS1 - to use painting to develop and share their ideas, experiences and imagination</li> <li>• KS1 - to use sculpture to develop and share their ideas, experiences and imagination</li> <li>• KS1 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• KS1 - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> <ul style="list-style-type: none"> <li>• Vocabulary outlined in previous units will be revisited in addition to:</li> <li>• Material, colour, shape, natural art, winding, bending, twisting, weaving, flowing, turning, meandering, natural materials, stone, wood, leaves, sticks, chalk, sand, wool, clay, ice, mud, circle, spiral, arch, sculpture, reflection</li> </ul>

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<b>Year 2</b>	<p style="text-align: center;"><b>Animal Art</b></p> <ul style="list-style-type: none"> <li>● KS1 - to use a range of materials creatively to design and make products</li> <li>● KS1 - to use drawing to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to use painting to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to use sculpture to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Shape, colour, observational drawing, line, sketch, pencil stroke, pattern, dot, tool, carving, colour, shade, light, dark, lighter, darker</li> </ul>	<p style="text-align: center;"><b>Super Sculptures</b></p> <ul style="list-style-type: none"> <li>● KS1 - to use a range of materials creatively to design and make products</li> <li>● KS1 - to use sculpture to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>● KS1 - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Sculpture, sculptor, similar, different, mannequin, material, clay, tool, colour, shape,</li> </ul>	<p style="text-align: center;"><b>Self Portrait</b></p> <ul style="list-style-type: none"> <li>● KS1 - to use a range of materials creatively to design and make products</li> <li>● KS1 - to use drawing to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to use painting to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to use sculpture to develop and share their ideas, experiences and imagination</li> <li>● KS1 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>● KS1 - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Portrait, self portrait, sketch, draw, wavy, light, dark, straight, swirls colour, mood, drawing, painting, sculpture, clay, shape</li> </ul>
<b>Year 3</b>	<p style="text-align: center;"><b>Investigating Patterns</b></p> <ul style="list-style-type: none"> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> </ul>	<p style="text-align: center;"><b>Vincent Van Gogh</b></p> <ul style="list-style-type: none"> <li>● KS2 - to create sketch books to record their observations</li> <li>● KS2 - use sketchbooks to review and revisit ideas</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> </ul>	<p style="text-align: center;"><b>LS Lowry</b></p> <ul style="list-style-type: none"> <li>● KS2 - use sketchbooks to review and revisit ideas</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> </ul>

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	<ul style="list-style-type: none"> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Pattern, artists, craftsman, repeating, colour, size, rotation, reflection, symmetrical, symmetry, stencil, printing, overlap, design</li> </ul>	<ul style="list-style-type: none"> <li>KS2 - about great artists in history</li> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Artist, painting, draw, sketch, shade, tint, light, dark, lighter, darker, lie, brushstroke, portrait, self portrait</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Artist, painting, landscape, colour, similar, different, tool, paintbrush, glue spatula, cotton bud, finger, dotting, stroking, tint, tones, shades, vermilion, Prussian blue, yellow ochre, flake white, ivory black, light, lighter, dark, darker, perspective, foreground, mid-ground, background, composite landscape,</li> </ul>
<b>Year 4</b>	<p style="text-align: center;"><b>Warhol and the Pop Art Movement</b></p> <ul style="list-style-type: none"> <li>KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>KS2 - about great artists in history</li> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Artist, pop art, printing, blotted line technique, repeating, inverting colours, self portrait</li> </ul>	<p style="text-align: center;"><b>Can We Change Places?</b></p> <ul style="list-style-type: none"> <li>KS2 - to create sketch books to record their observations</li> <li>KS2 - use sketchbooks to review and revisit ideas</li> <li>KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Sculpture, sculptor, material, texture, shape, tool, mounding, shaping, patterns</li> </ul>	<p style="text-align: center;"><b>Seurat and Pointillism</b></p> <ul style="list-style-type: none"> <li>KS2 - to create sketch books to record their observations</li> <li>KS2 - use sketchbooks to review and revisit ideas</li> <li>KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>KS2 - about great artists in history</li> <li>Vocabulary outlined in previous units will be revisited in addition to:</li> <li>Artist, impressionism, pointillism, paint, painting, optical colour mixing, primary colour secondary colour, tertiary colour, shading, light, dark,</li> </ul>
<b>Year 5</b>	<p style="text-align: center;"><b>William Morris</b></p> <ul style="list-style-type: none"> <li>KS2 - improve their mastery of art and design techniques, including drawing</li> </ul>	<p style="text-align: center;"><b>Sculpting Vases</b></p> <ul style="list-style-type: none"> <li>KS2 - to create sketch books to record their observations</li> </ul>	<p style="text-align: center;"><b>Street Art</b></p> <ul style="list-style-type: none"> <li>KS2 - use sketchbooks to review and revisit ideas</li> </ul>

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	<p>with a range of materials</p> <ul style="list-style-type: none"> <li>● KS2 - about great artists in history</li> <li>● KS2 - about great architects in history</li> <li>● KS2 - about great designers in history</li> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Architecture, architect, textile, design, shape, colour, similarity, difference, production, still life, drawing, sketching, pencil grip, smudge, shade, print, print making, printing block, pattern, repeating</li> </ul>	<ul style="list-style-type: none"> <li>● KS2 - use sketchbooks to review and revisit ideas</li> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>● KS2 - about great designers in history</li> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Sculpt, sculpting, vase, lip, neck, body, foot, light, shadow, pattern, shape, design, join, tool, decoration, carving</li> </ul>	<ul style="list-style-type: none"> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>● KS2 - about great artists in history</li> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Graffiti, art, antisocial, vandalism, tag, throwie, colour, urban art, stencil, paint</li> </ul>
Year 6	<p style="text-align: center;"><b>Frida Kahlo</b></p> <ul style="list-style-type: none"> <li>● KS2 - to create sketch books to record their observations</li> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>● KS2 - about great artists in history</li> <li>● Vocabulary outlined in previous units will</li> </ul>	<p style="text-align: center;"><b>Art Illusions</b></p> <ul style="list-style-type: none"> <li>● KS2 - to create sketch books to record their observations</li> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - about great artists in history</li> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Optical illusion, perspective, vanishing point, depth, distance, foreshortening, photorealism,</li> </ul>	<p style="text-align: center;"><b>Express yourself</b></p> <ul style="list-style-type: none"> <li>● KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>● KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>● Vocabulary outlined in previous units will be revisited in addition to:</li> <li>● Expression, portrait, self portrait, emotion, perspective, scale, size, shape, calligram,</li> </ul>

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	<p>be revisited in addition to:</p> <ul style="list-style-type: none"><li>• Art, artist, paint, painting, style, self portrait, scale, guide lines, shape, expression, surrealism</li></ul>		<p>colour, shading, shade, tint, dark, darker, light, lighter, individuality, photorealism</p>
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