

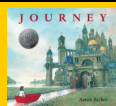
Welcome to Year 5!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Miss Smith & Miss Jones

English

In English this term, we will be basing our learning on: Journey by Aaron Becker. We will use this story as a stimulus to write effective openings for adventure stories. Within these pieces of writing we will revise skills taught in previous year groups to embed learning as well as introduce children to writing sentences with relative clauses.



After half-term, we will focus on writing myths and legends, linked to our Ancient Greece topic in History. We will use the story of Perseus and Medusa as a basis to create our own mythical creatures, heroes and a lair for our mythical creature before putting them into our own myth! We will focus on developing character and setting effectively using a range of sentence structures and fronted adverbials as well as beginning to learn about similes, metaphors and personification.



In addition to this, we will then use our myths as a basis for writing newspaper reports about what happened to our heroes! In this unit, we will consolidate learning from previous years as well as thinking about writing in a formal style and how parenthesis can be used to give our reader more information.

Maths

In Maths this term, we will be learning about:



- Place value
- Addition and subtraction
- Statistics
- Multiplication and division
- Measurement: area and perimeter

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills



In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

Science

In science this term, we will be learning about: How forces affect everything around us. They will learn about the effects of gravity, friction, air and water resistance as well as build models to explore the ways in which pulleys, levers and gears work!



In Autumn 2, our science topic will be about life cycles. Children will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

History

In History this term, we will be learning about: Ancient Greece and its many wonders. Children will think about the lives, beliefs, achievements and legacy of the Ancient Greeks



Geography

In Geography this term, we will be learning about: How the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more.



Art

In Art this term, we will be learning about: Who William Morris was, explore the Arts and Crafts Movement through practical activities, complete some still-life sketches of the objects that provided the inspiration for Morris's designs, explore printing presses, and much more!



Design and technology

In D&T this term, we will be learning about: Using readily-available materials such as card, paper or art straws, children will explore ways in which forces act on bridge structures, how they are constructed and how they are strengthened. Working well as part of a team will be crucial, too – as children get to grips with designing, making and evaluating a variety of bridge designs!



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Music

In Music this term, we will be learning about:

Rock Anthems. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be developing the same skills within the context of Jazz music and improvisation.



French

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing

Through the context of 'Enjoy your meal'. After half term we will develop the same skills within the context of 'I am the Music Man'.



RE

In RE this term, we will be learning about:

- Why Moses is important to Jewish people
- Why Jewish people go to the Synagogue
- What the themes are Christmas are



Computing

In Computing this term, we will be learning about:

computer systems and how information is transferred between systems and devices. We will consider small-scale systems as well as large-scale systems. We will explain the input, output, and process aspects of a variety of different real-world systems. We will also take part in a collaborative online project with other class members and develop our skills in working together online.

We will also find out that vector images are made up of shapes. We will learn how to use the different drawing tools and how images are created in layers. We will explore the ways in which images can be grouped and duplicated to support us in creating more complex pieces of work.



PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Being me in my world
- Celebrating differences



PE

This term, our PE day will be a Tuesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.

This term, our PE focus will be:

- Tag Rugby
- Young leaders training

Through these units we hope to develop gross motor skills and tactical understanding.

