**Year 2 Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Class text** | C:\Users\v.kelly201\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E723C46C.tmp | C:\Users\v.kelly201\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1CECE15A.tmp |  |  |  |  |
| **Writing** | Fairy-tale narrativeWriting instructions on how to grow a beanstalk  | Adventure narrativeExplanation text about how to train a dragon | NarrativeExplanation text about how to free something that is stuck | Space narrativeDiary entryNon-chronological report about the moon | Superhero narrativeCharacter description about a superhero | NarrativeNon-chronological report about plants |
| **Reading** | Focus sounds: /ae/, /d/, /ee/, /i/ and <y>Author of the term: Lauren Child | Focus sounds:/oe/, /n/, /ie/ and /er/Author of the term: Quentin Blake | Focus sounds:/v/, /oo/, /j/ and /g/Author of the term: Jeanne Willis | Focus sounds:<g>, /f/, <gh> and /m/Author of the term: Roald Dahl | Focus sounds:/or/, /h/, /air/ and /k/Author of the term: Mahri Hedderwick | Focus sounds:/r/, /t/, /z/ and /eer/Author of the term: Anthony Browne |
| **Maths** | Place ValueAddition and subtractionMeasurement: MoneyMultiplication and division | Multiplication and divisionStatisticsGeometry: Properties of shapeFractions | Measurement: Length and HeightGeometry: Position and directionMeasurement: TimeMeasurement: Mass, capacity and temperature |
| **Science** | Growth and Survival | Exploring everyday materials | Living in habitats | Growing plants |
| **History** | The Great Fire of London | Famous Queens | Florence Nightingale |
| **Geography** | Around the world | Let’s go on safari | Map Makers |
| **Art & Design** | Animal art | Super Sculptures | Self Portrait |
| **Design & Technology** | Puppets | Wacky Windmills | Perfect Pizzas |
| **Computing** | Computing systems and networks- IT around us | Creating media- Digital photography | Creating media- Making Music | Data and information- Pictograms | Programming A- robot algorithms | Programming B- An introduction to quizzes |
| **Music** | South African music | Festivals andChristmas | Playing together in a band | Reggae and animals | A song about being friends | The history of music, look back and consolidate your learning, learn some of the language of music |
| **PE** | Racket Skills(Rounders) | Movement skills | Dance | Ball skills(football) | Ball skills(football) | Athletics |
| Gymnastics |
| **RE** | Why is the bible special to Christians? | What can we learn from the story of St. Cuthbert? | What does it mean to belong to Christianity? | What does it mean to belong to Christianity? | How to Buddhists show their beliefs? | What can we learn about our local faith communities? |
| How and why is light important at Christmas? | How do Christians celebrate Easter? |
| **PSHE/ RSE** | Being me in my world | Celebrating differences | Changing me | Dreams and goals | Healthy me | Relationships |