

Year 1 Curriculum Map



ARY SCHOO	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Class text	O soften from features but Little Red . Hen	Alexis Deserve BEEGU	STRETTATO IN MINISTER TRAINING	Hansel	THE QUEEN'S HAT	MEERKAT MAIL	
Writing	Writing labels and captions using Julia Donaldson characters as a stimulus Writing labels and captions for parts of the body	Writing simple sentences Simple structured narrative	Writing simple sentences Simple structured 3-part narrative with a repetitive phrase	Writing sentence types (. ? !) Simple structured 3-part narrative with a repetitive phrase	Structured narrative of a journey around London	3-part narrative	
Reading	For our Phonics teaching we use a program called Sounds-Write. Through this your child will learn different ways to spell the same sound and also that one spelling can spell many different sounds. Unit 12- Unit 23- Unit 21- (ue/						
	Unit 1- /ae/ Unit 2- /ee/ Unit 3- <ea> Unit 4- /oe/</ea>	Unit 5- <o> Unit 6- /er/ Unit 7- /e/ Unit 8- /ow/ Unit 9 <ow></ow></o>	/oy/ Unit 10- m/oo/n Unit 11- /ie/	Unit 13- <00> Unit 14- /u/ Unit 15- <0U> Unit 16- /s/ Unit 17- <s></s>	Unit 18- /l/ Unit 19- /or/ Unit 20- /air/	Unit 22- <ew> Unit 24- /ar/ Unit 25- /o/ Unit 26- <o></o></ew>	
Maths	Place value (within 10) Addition and subtraction (within 10) Geometry: shape Place value (within 20)		Addition and subtraction (within 20) Place Value (within 50) Measurement: Length and Height Measurement: Weight and volume		Multiplication and division Fractions Geometry: Position and direction Place Value (within 100) Measurement: Money Measurement: Time		
Science	My body		Everyday materials		Identifying animals	Identifying plants	
	Seasonal changes						
History	Toys past and present		Homes in the past		Intrepid Explorers		

Geography	Where do I live?		At the Farm		Let's explore London	
Art & Design	Mark Making		Colour creations		Andy Goldsworthy	
Design & Technology	Homes		Making Fire Engines		Eat more fruit and vegetables	
Computing	Computing systems and networks- Technology around us	Creating media- Digital painting	Creating media- Digital writing	Data and information- Grouping data	Programming A- Moving a robot	Computing B- an introduction to animation
Music	How pulse, rhythm and pitch work together.	Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different styles of music.	Pulse, rhythm and pitch in different styles of music.	Using your imagination	The history of music, look back and consolidate your learning, learn some of the language of music.
PE	Racket skills (Cricket)	Movement skills	Dance	Ball skills (Netball)	Ball skills (Netball) Gymnastics	Athletics
RE	What can we learn about Christianity from visiting a church?	What do Christians believe about God? Why are gifts given at Christmas?	Why is Jesus special to Christians?	Why is Jesus special to Christians? What is the Easter story?	What can we find out about Buddha?	

PSHE/ RSE	Being me in my world	Celebrating differences	Changing me	Dreams and goals	Healthy me	Relationships
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