



Delves Lane Primary School

Remote Education

January 2021

Remote Education provision: Information for Parents & Carers

This information is intended to provide clarity and transparency to pupils and Parents and Carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home it is unlikely any learning will be delivered – although they may be sent home with a pack of resources to support their learning. Remote learning will start on the first full day your child is at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The offer of Remote Education at DLPS

Our main aim in this situation will be to keep the school day as close to normal as possible and enable your child to access input from their current Class teacher, Year Group teacher or another familiar member of staff.

Your child will be taught a similar remote curriculum to the education they would receive in school.

Children will be able to access a timetable of lessons for each week. The timetable outlines the subjects taught. Children will access recorded lessons as well as educational resources that supplement our curriculum at DLPS, e.g. Times Tables Rock Stars (TTRS), Ten Town, Spelling Shed, and myON

For children to get full benefit from our recorded lessons, we strongly recommend that children log in to Tapestry (Nursery and Reception) or Google Classroom (Years 1 to 6). This will allow them to access daily recorded lessons in:

- Mental Maths (Starter of the Day)
- Maths Lesson
- Guided Reading (Key Stage 2) or Phonics (Early Years and Key Stage 1 and Year 3)
- Literacy
- DEAR Sessions (DEAR – Drop Everything and Read)
- Some recorded lessons or lesson instructions for other curriculum subjects

Additional Resources for children to access:

- Children in Early Years and Key Stage One will be able to read online individual Phonic Reading books. Children in Key Stage Two will access Reading books on myON
- Recorded lessons for French from Lingotot (Key Stage Two)
- Recorded lessons for Physical Education and Personal Social and Health Education from the Foundation of Light for Year 2 to Year 6 pupil
- Live weekly Well-being/Personal Social and Health Education sessions with year group teachers and teaching assistants

Additional Web Based Resources for children to access to support Remote Learning

- Spelling Shed to support Spelling (Years 1 to 6)
- myON – 24/7 access to enhanced digital books online (Years 3 to 6)
- TTRS – Times Table Rock Stars (Years 2 to 6)
- Ten Town (Nursery, Reception & Year 1)

Paper copies of learning resources will be available for children to school should families require these. Packs are also delivered to identified families.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 4 hours a day

The work provided for our children will meet these expectations set by the Department of Education. We must emphasize the importance of frequent breaks for your child. Children are strongly encouraged to take part in some form of exercise every day.

Recorded lessons will be made available as soon as possible from closure, as I am sure you can appreciate it will take teachers time to prepare home-learning resources and organise timetables etc. and communicate these to families.

In addition, it may be that teaching staff are unwell and would be unable to record lessons.

We would hope that your child's Year Group teacher would be available to record lessons for your child wherever possible.

Accessing Remote Education

How will my child access any online remote education you are providing?

Access to online learning will be through Tapestry (Early Years) and Google Classroom (Key Stage One and Two) and through our web-based learning packages Times Tables Rock Stars, Ten Town, Spelling Shed and myON. We will also use some White Rose Maths resources.

Children will access lesson recordings, including a 'Welcome to each day' for registration. Learning activities will be explained to children but there will be an element of independent learning which will be fed back to teachers through assignments and set tasks. Pupils will be able to access support through Tapestry or Google Classroom Stream. They will also be able to email teachers for support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our learning will be accessible on any online device (e.g. laptop / phone / tablet). If you do not have access to one of these please let us know, we aim to provide a device wherever possible. We have laptops, mobile broadband, Data SIM cards, etc. available for your child to access their remote education. We can also provide a pack of work to make sure your child does not miss out. We would strongly recommend your child access the recorded lessons, they are welcome to complete their work in exercise books we have provided. We would strongly encourage families to photograph the work completed in books and email to the class teacher.

Please contact the Office on 01207 503984 or email delveslanepimary@durhamlearning.net if you require the class teacher's email address or have any queries about our Remote Learning offer at DLPS.

We have also provided Targeted Practice books for Maths, Grammar, Spelling & Punctuation and Handwriting for children in Years 1 to 5. We have sent additional text books in Reading for Year 6.

In Early Years, children will receive Targeted Practice books in Maths and Handwriting.

Along with the Targeted Practice books, children will be given exercise books and stationery to complete their work. Early Years children will also receive whiteboards, scissors, playdough, and more resources to support their remote learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are 'working from home' but it will make the learning much easier if it is at regular, set times. When your child is logging on for any kind of 'remote' learning we ask that you regard our safeguarding policy and also that you sit with your younger child if possible. If you have watched the input, this will help you as parents to understand the learning and expectations too.

We will be keeping note of which pupils access the learning and how much work they complete. There will be at least weekly feedback opportunities as well as the option to email in any work daily to your child's class email for feedback and comment.

If you are struggling to support the learning, please do not hesitate to contact school for additional support and guidance.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as we have done during the last year. We will continue to stay in close contact with any family requiring specific help due to SEND plans and offer additional advice and support.

DLPS will promote engagement through feedback and praise. We will celebrate children's work on our Facebook Page and through weekly ZOOM Celebration Assemblies with our nominated Stars of the Week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils should access their daily register in Google Classrooms (Years 1 to 6). In EYFS children and families are encouraged to 'like' the morning meeting. This marks the beginning of online learning. Where there are issues that prevent this or access to other online learning, parents are asked to share this with teachers through their teachers email address.

Children should engage in as much of the timetabled provision as possible

Parents are asked to provide a quiet space if possible and limit distractions from other devices and to ensure appropriate 'down time' takes place.

Please contact the school office at delveslanepimary@durhamlearning.net for your class teachers email.

Each year group teacher will welcome children to their online platform each day, (Tapestry and Google Classroom). Teachers share their email for children and families to Tapestry or Google Classroom Stream.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided through a combination of:

- Teachers responding to work emailed to them directly via Tapestry or Google Classroom
- Teachers will give feedback to work that has been uploaded via Tapestry or Google Classroom
- Teachers responding to queries in Tapestry or Google Stream
- Teacher will mark written work from paper packs provided (We prompt parents to return work weekly wherever possible)
- Teachers make contact via regular emails and phone calls at least weekly, where there is less engagement with remote learning.
- Times Tables Rock Stars, Ten Town and Spelling Shed provide instant feedback to pupils with results available for teacher review. myON offers the facility for children to take quizzes on books read.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At DLPS, we recognise that some pupils with an additional need may struggle to access their learning, during this lockdown. We offer the following to ensure that ALL children, regardless of their need(s) can make good progress:

- Daily recorded lessons
- Paper resource packs, when children don't have access to technology
- Differentiated work
- Live weekly well-being sessions for all children with their teachers via Zoom (Early Years) and Google Classroom (Key Stage One & 2)
- We have distributed Targeted Practice books for Maths, Grammar, Spelling & Punctuation, Handwriting and Exercise Books with Stationery for all pupils
- Teachers will be available daily to answer questions, provide quality feedback and explain tasks/ address misconceptions via email and also phone families where there is less engagement with remote learning
- Electronic devices available on request
- Video clips to engage children and accommodate auditory/ visual learning styles on Tapestry
- Online signposts to websites that can assist parents and caregivers with additional support, e.g. children's mental health, etc.
- Signpost to outside agencies, such as local offers available for parents <https://www.durham.gov.uk/localoffer>
- Regular Wellbeing Checks for children and families who communicate their difficulties with us
- To support our children with their remote education, all Early Years children have their own additional resources, e.g. whiteboards, number resources, playdough, etc. to support their learning.
- We will regularly update 'Tapestry' and 'Google Classroom' communications. Lesson recordings can be accessed at any time that is suitable to the parent and include a range of learning activities that children can access.
- All learning activities can be shared with teachers through Tapestry and Google Classroom. Families can also return paper packs weekly for teacher feedback. If further support is required, parents can contact the school and staff are happy to return messages or will make a phone call to support parents to support their children's learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Remote Learning offer will provide activities for children who are self-isolating. This will be available via Tapestry, Google Classroom or paper resources for families without technology. We will always try to provide technology support. The work provided will broadly reflect the learning that will be taking place in class. Work can be submitted online as outlined above or through the teachers email addresses. Feedback will be provided in the ways described above. However, as teachers will be fully engaged in teaching the class face-to-face there may be some delay in feedback being given.

