

HOME LEARNING PHONICS PACK

YEAR 1

W/B Monday 6th July

UNIT 4: Sound /oe/

For this unit, children will look at different spellings that represent the same sound.

For example -

- the <o> spelling in go
- the <oa> spelling in boat
- the <ow> spelling in show
- the <oe> spelling in toe
- The <o-e> spelling in bone



English Hubs St. Michael's English Hub





ROLL AND READ

When you roll the die, you have to read the word at the bottom of the column with the same number as the die. Once you've read the cord, you should cross it out using a coloured pencil. Can you reach the top of a column?

road	shown	foe	low	boast	joke
coach	doe	most	toe	coat	don't
foam	stone	note	уо-уо	vote	soap
slow	cloak	throne	moan	Joe	coal
nose	cone	croak	no	grow	croak
1	•	3	4	5	6



FIVE STSNES

St. Michael's English Hub

SNAKES AND LADDERS

Take part in a game of snakes and ladders. Roll a die and move the correct number spaces. When you land on a square, say the sounds and read the word. If you land on a ladder, go up! If you land on a snake, go down!

49	50	51	52	53	54	55	END
note	poke	bolt	stroke	bowl	boast	home	
48	47	46	J.	44	43	42	41
soap	glow	vote		shown	moan	don't	mow
33	34	35	36	37	38 ^P	39	40
snow	low	crow	cloak	joke	croak	coal	groan
32	31	A	29	28	27	26	25
stow	\$>no		foam	rope	toad	hoax	broke
17\$	18	19	20	21	22	23	24
grow	Joe	roast	flow	nose	goat	^{loaf}	S ^{lope}
16	15	14	13	12	11	TI	9
throat	float	J ^{foe}	bone	spoke	load		boat
1	2	3	4	5	65	7	8
	post	blow	stone	cone	90	hole	drove





WORD SEARCH

Find the following words in the word search by tracking through each line from left to right. When two letters are in one square, they represent one sound. Split spellings are underlined. When you find a word, colour it in.

b	oast	b	roke	co	bach	dr	ove	go	es	joł	te	
n	nost	ro	bast	sr	low	th	rone	to	e	-		
i	m	b	oa	s	t	9	۵	b	r	0	v	е
c	е	h	d	oa	s	t	oe	r	0	s	t	0
d	0	ι	t	<u>a</u>	s	r	oa	s	t	oe	0	g
р	0	9	j	٥	k	e	0	t	b	0	l	9
m	0	t	s	0	b	0	k	e	b	e	ι	b
i	m	s	n	ow	р	е	t	9	oe	s	i	s
m	0	s	t	9	oe	t	0	b	r	<u>0</u>	k	e
s	ow	d	е	sh	a	n	0	ι	d	a	b	е
c	oa	ch	v	e	b	oe	s	t	r	oa	t	i
t	е	d	р	oe	s	9	d	r	<u>o</u>	v	e	f
a	d	r	0	k	е	b	a	ch	n	oe	9	t
th	0	n	е	r	e	d	oa	s	g	a	g	i
9	oe	f	е	b	i	th	r	<u>o</u>	n	e	0	h
9	s	t	r	0	u	b	a	d	e	f	0	n
۵	f	0	t	s	i	9	۵	d	ch	oa	ch	е







COLOUR ME ACTIVITY

For this activity, children will read each word carefully and identify the different spellings of /oe/. Children will colour in each spelling a different colour. The aim is to read all of the words correctly and identify all of the different spellings that represent /oe/.











<oe>

<o-e>

toe	SO	snow	slow	pole
open	only	only old		most
know	Joe	grow	goat	go
float	crow	cold	coat	coast
bowl	bone	boat	flow	post





TREE MAP

Spellings for the /oe/ sound.								
	<0>	<oa></oa>	<0W>	<0e>	<0-e>			
•	thron	e		•	slow			
•	bone			•	go			
•	coat			•	So			
•	crow			•	know			
•	coach	i i		•	Joe			
•	goat			•	moat			
•	low			•	toe			
•	snow			•	joke			

Activity 1—Written Tree Map

Ask the children to create a tree map for the /oe/ sounds using the list above. This can just be done on a piece of paper. Each category, the children put the spellings <o, oa, ow, oe, o-e> at the top (because we always write the spelling, never the sound) and all the words with that spelling underneath. For example, boat and goat would be in the same category because /oe/ is represented by the same spelling <oa>.

Activity 2—Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

Activity 3—Carpet Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

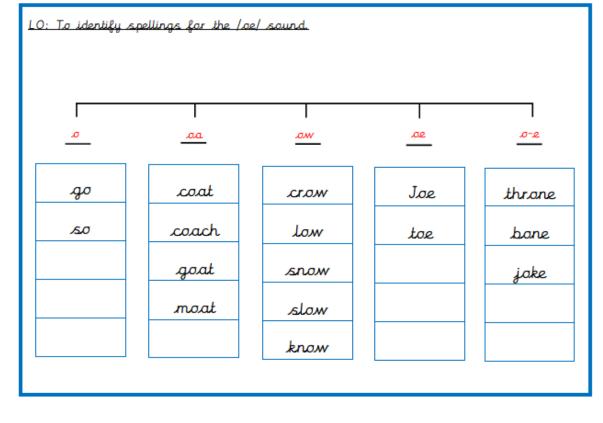
*** See over for a completed example***





EXAMPLE TREE MAP

Spellings for the /oe/ sound.							
	<0> <0>>	<0W>	<oe></oe>	<o-e></o-e>			
•	throne		•	slow			
•	bone		•	go			
•	coat		•	S0			
•	crow		•	know			
•	coach		•	Joe			
•	goat		•	moat			
•	low		•	toe			
•	snow		•	joke			



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TREE MAP WORD LIST

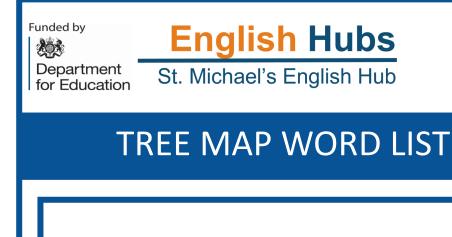
boat

bone

bowl

coat

cold









goat

grow

