



FIVE STONES

Learning Federation

# HOME LEARNING PHONICS PACK

## YEAR 2

### W/B Monday 13th July

#### **UNIT 35: Sound /v/**

For this unit, children will look at the same sound being represented by different spellings.

For example -

- the <v> spelling as in vest
- the <vv> spelling as in navy
- the <ve> spelling as in above

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**English Hubs**

St. Michael's English Hub



# FOUR IN A ROW GAME

This is a game for two players. Each player chooses a different coloured marker. They take it in turns to read a word on the grid and cross out the word they have just read with their coloured marker (but they **HAVE TO SAY THE SOUNDS AND READ THE WORD** out loud!). The aim of the game is to be the first to form a horizontal, vertical, or diagonal line of four words in one's own colour.

above	beaver	convict	Dave	groove
have	heavy	invite	navvy	olive
river	shove	sleeve	van	very
vest	revved	gravy	dove	active
starve	love	twelve	savvy	vanish



# SPEED READ: MORE SPELLINGS

How many words can the children read in 20 seconds? See how many words the child can read correctly in 20 seconds. Ask them to do the activity several times over several days, challenging them to read faster. Repeat the activity in a few weeks as revision.

sleeve

vest

vanish

olive

savvy

have

shove

above

river

groove

navvy

beaver

invite

heavy


leave

vicar



# Roll and Read

This is a game for two players. Each player has a pencil of a different colour. Each player takes turns to roll the die. When they roll the die, they have to read the word at the bottom of the column with the same number as the die. Once they've read the word, they claim it by crossing it out in their colour. The aim is to complete all the columns. The player who reads the top word in each column wins the column. The player with the greatest number of columns wins the game.

travel	tavern	move	gravel	leave	shove
above	beaver	convict	Dave	groove	have
love	shrove	dove	vase	vicar	vane
heavy	invite	navvy	olive	river	sleeve
vest	save	van	wave	very	valley
1		3	4	5	6



# TREE MAP

## Spellings for /v/ sound

&lt;v&gt;

&lt;vv&gt;

&lt;ve&gt;

- |           |          |          |
|-----------|----------|----------|
| • above   | • navy   | • love   |
| • beaver  | • olive  | • vanish |
| • convict | • river  | • gravy  |
| • Dave    | • shove  | • drove  |
| • groove  | • sleeve | • wave   |
| • have    | • van    | • savvy  |
| • heavy   | • vest   | • save   |
| • invite  | • very   | • vane   |

### Activity 1—Written Tree Map

Ask the children to create a tree map for the /v/ sounds using the list above. This can just be done on a piece of paper. Each category, the children put the spellings <v, vv, ve> at the top (because we always write the spelling, never the sound) and all the words with that spelling underneath. For example, navy and savvy would be in the same category because /v/ is represented by the same spelling <vv>.

### Activity 2—Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

### Activity 3—Carpet Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

\*\*\* See over for a completed example\*\*\*



## EXAMPLE TREE MAP

### Spellings for /v/ sound

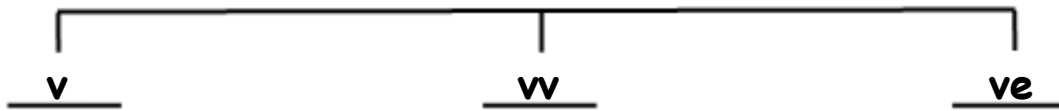
<v>

<vv>

<ve>

- above
- beaver
- convict
- Dave
- groove
- have
- heavy
- invite
- navy
- olive
- river
- shove
- sleeve
- van
- vest
- very
- love
- vanish
- gravy
- drove
- wave
- savvy
- save
- vane

LO: To identify spellings of the /v/ sound.



heavy

navvy

have



## TREE MAP WORD LIST

above

beaver

convict

Dave

groove



## TREE MAP WORD LIST

have

heavy

invite

navvy

olive





## TREE MAP WORD LIST

river

shove

sleeve

van

very



## TREE MAP WORD LIST

love

leave

vanish

vicar

savvy