



FIVE STONES

Learning Federation

# HOME LEARNING PHONICS PACK

## YEAR 2

### W/B Monday 29th June

#### **UNIT 9: Spelling <ow>**

For this unit, children will look at the same spelling representing a different sound.

For example -

- the /oe/ sound as in arrow
- the /ow/ sound as in crown

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## **English Hubs**

St. Michael's English Hub



## SPEED READ: SPELLING <ow>

How many words can you read in 20 seconds? Students in pairs time each other to see how many words they can read correctly in 20 seconds. Ask the children to complete the activity several times over several days to challenge them to read faster.

flow

frown

snow

now

crown

growl

how

grown

blow

how

drown

throw

brow

down

clown

know



## COLOUR ME ACTIVITY

For this activity, children will read each word carefully and identify the sound the <o> spelling represents. Children will colour in each sound a different colour. The aim is to read all the words correctly by identifying the correct sound represented by the <o> spelling.



/oe/ sound—For example, arrow




/ow/ sound—For example, crown

allow	arrow	brow	crowd
crown	elbow	flow	frown
glow	how	mow	shower
snow	throw	window	wow



# ROLL AND READ

This is a game for two players. Each player has a different coloured pencil. Each player takes turns to roll the die. When they roll the die, they have to read the word at the bottom of the column with the same number as the die. Once they have read the word, they can claim it by crossing it out in their colour. The aim is to complete all of the columns. The player with the greatest number of columns wins.

brown	crow	know	crown	wow	window
slower	power	flower	slow	shower	blow
throw	crowd	grow	elbow	arrow	allow
frown	town	now	cow	growl	clown
mow	tow	down	snow	flow	how
1		3	4	5	6



# TREE MAP

## Sounds for <ow> spelling

/oe/

/ow/

- |          |          |
|----------|----------|
| • blow   | • crowd  |
| • bow    | • window |
| • gown   | • crown  |
| • show   | • power  |
| • shower | • wow    |
| • glow   | • snow   |
| • brow   | • elbow  |
| • flow   | • allow  |

### Activity 1—Written Tree Map

Ask the children to create a tree map for the <ow> sounds using the list above. This can just be done on a piece of paper. Each category, the children put the spelling <ow> at the top (because we always write the spelling, never the sound) and all the words with that sound underneath. For example, brown and town would be in the same category because the spelling represents the same sound.

### Activity 2—Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

### Activity 3—Carpet Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

\*\*\* See over for a completed example\*\*\*



## EXAMPLE TREE MAP

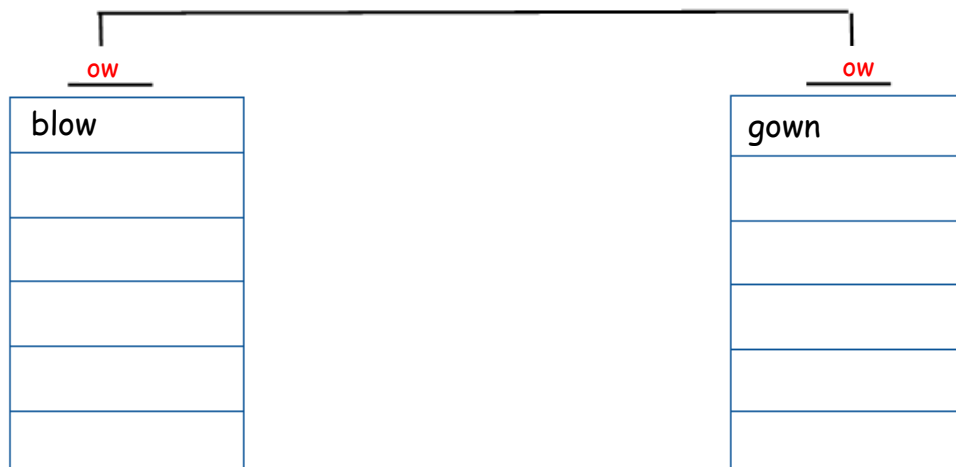
### Sounds for <ow> spelling

/oe/

/ow/

- blow
- bow
- gown
- show
- shower
- glow
- brow
- flow
- crowd
- window
- crown
- power
- wow
- snow
- elbow
- allow

LO: To identify sounds represented by the <ow> spelling.





## TREE MAP WORD LIST

allow

arrow

brow

crowd

crown



## TREE MAP WORD LIST

elbow

flow

frown

glow

how





## TREE MAP WORD LIST

mow

slower

throw

snow

window