

Year 3 Timetable Week commencing: 1.06.2020

	9:00- 9:30	9:30- 9:45	9:45- 10:00	10:00-10:30	10:30 - 10:45	10:45 - 11:00	11:00 - 11:10	11:10-11:45	11:45-12:00	12:00- 1:00	1:00-2:00	2:00- Bedtime
Monday	<p>Joe Wicks Body coach exercise- https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEba40g2-k</p> <p>If you have no internet access, play games in the garden such as rounders, football, rugby, tennis, badminton or even race your brothers, sisters or parents.</p>	Break	Times tables rockstars/ times tables practice	<p>Maths</p> <p>Lesson 1 - Describe 2-D shapes based on their properties</p> <p>https://www.thenational.academy/year-3/maths/to-describe-2-d-shapes-based-on-their-properties-year-3-wk6-1</p>	Break	Casual reading/drawing	<p>Spelling practice</p> <p>https://play.spellingshed.com/</p>	<p>Literacy</p> <p>Use the workbook below:</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y3-Jungle.pdf</p> <p>Read through pages 2-3! Today you are going to be looking at the definition of different words.</p> <p>Use page 4 to identify different meanings of words and then use page 5 to add synonyms for each of these words!</p>	<p>Drop Everything And Read (DEAR)</p> <p>You choose your favourite book!</p> <p>The Highland Falcon Chapter 21</p>	Lunch	<p>History</p> <p>How did Iron Age people live?</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</p>	Reading, family time, craft activities etc.
<p>Maths</p> <p>Lesson 2 - Draw 2-D shapes based on their properties</p> <p>https://www.thenational.academy/year-3/maths/to-draw-2-d-shapes-based-on-their-properties-year-3-wk6-2</p>				<p>Literacy</p> <p>Look at page 7.</p> <p>Complete the Jungle Comprehension, referring to the text throughout.</p> <p>Remember to use APE</p> <p>Answer</p> <p>Prove</p> <p>Explain</p>				<p>Geography</p> <p>Weather and Climate</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk</p>				
<p>Maths</p> <p>Lesson 3 - Describe the properties of 3-D shapes</p> <p>https://www.thenational.academy/year-3/maths/to-describe-the-properties-of-3d-shapes-year-3-wk6-3</p>				<p>Literacy</p> <p>Look at page 8 and read the poem '10 things in an explorer's rucksack'.</p> <p>Now it's your turn to write your own list poem about what would be in your rucksack!</p> <p>Use the planner on page 9 to</p>				<p>Science</p> <p>To explain how a plant transports water</p> <p>https://www.thenational.academy/year-3/foundation/to-explain-how-a-plant-</p>				
Tuesday												
Wednesday												

								<p>help you to organise your ideas.</p> <p>Wow features!</p> <ul style="list-style-type: none"> • Alliteration (Use adjectives to describe the noun using the same letter 'buzzing bee') • Powerful verbs • Unusual things in your bag • Invent new things 				<p>transports-water-year-3-wk5-3</p>	
Thursday				<p>Maths</p> <p>Lesson 4 - Identify and describe lines of symmetry in 2-D shapes</p> <p>https://www.thenational.academy/year-3/maths/to-identify-and-describe-symmetry-in-2d-shapes-year-3-wk6-4</p>			<p>Literacy</p> <p>Look at page 10. You're going to be an explorer! What would you see in your new jungle? Try to be as creative as possible and draw what you see in the telescope!</p> <p>Use the table on page 11 to write your explorer's log (a bit like a diary entry about what you have experienced).</p> <p>Tip: Use the sentence openers to structure what happened in your new jungle. Write your ideas in the 'New ideas' column.</p>		The Highland Falcon Chapter 24		<p>Art and Design</p> <p>Make a Mondrian inspired wallet (If you have issues with the video, read the second link and draw your own 'Mondrian')</p> <p>https://www.bbc.co.uk/bitesize/clips/z3xjbk7</p> <p>Who was Mondrian?</p> <p>https://kids.kiddle.co/Piet_Mondrian</p>		

Friday

Maths

Lesson 5 -
Consolidate lines of
symmetry in 2-D
shapes
<https://www.thenational.academy/year-3/maths/to-revise-shapes-year-3-wk6-5>

Literacy

Go to page 12. First, you are going to use the **conjunctions and/but** to make sentences longer and add more detail! Use the examples given to help you.

Next, you are going to use **fronted adverbials** to show when things happened. Use the examples on page 12 to help you.

Finally, you are going to use the **conjunction 'because'** to help you to explain what you are doing. Use the examples on page 13 to help!

The Highland Falcon Chapter 25

Design and
Technology

Iterative design
Watch these videos

<https://www.bbc.co.uk/bitesize/clips/zy6w2hv>

<https://www.bbc.co.uk/bitesize/clips/zdy6n39>

Think of something that would be useful in your house – a machine to tidy toys/sort books/fold your clothes or any other job you don't like. Draw a design for the machine – what parts will you need? What would you make it out of? Why? Think about how it would work.