

Year 3 Timetable Week commencing: 18.05.2020

	9:00- 9:30	9:30- 9:45	9:45- 10:00	10:00-10:30	10:30 - 10:45	10:45 - 11:00	11:00 - 11:10	11:10-11:45	11:45-12:00	12:00- 1:00	1:00-2:00	2:00- Bedtime
<b>Monday</b>	<p>Joe Wicks Body coach exercise- <a href="https://www.youtube.com/playlist?list=PLYLoPd4VXBvPHOpzoEk5onAEba40g2-k">https://www.youtube.com/playlist?list=PLYLoPd4VXBvPHOpzoEk5onAEba40g2-k</a></p> <p>If you have no internet access, play games in the garden such as rounders, football, rugby, tennis, badminton or even race your brothers, sisters or parents.</p>	Break	Times tables rockstars/ times tables practice	<p>Maths</p> <p>Lesson 1 - To identify perpendicular lines</p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1">https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1</a></p>	Break	Casual reading/drawing	<p><b>Spelling practice</b></p> <p><a href="https://play.spellingshed.com/">https://play.spellingshed.com/</a></p>	<p>Literacy</p> <p>Use the workbook below: <a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf</a></p> <p>Read or listen to The Stone Trolls on pages 5-6.</p> <p>Go to page 16 and look at how you might innovate your story. – how is the story structured? What are the key parts that we could change? Read page 17 – do you like these ideas? Could you do your own? Think of some then draw, write or simply tell a friend about it.</p> <p>Read page 18 – think a little about what you might like your changes to be (This is a bit like the teacher model on the board, tomorrow you will do your own)</p>	<p><b>Drop Everything And Read (DEAR)</b></p> <p>You choose your favourite book!</p> <p><a href="#">The Highland Falcon Chapter 16</a></p>	Lunch	<p>History</p> <p>What was it like to live in the Bronze Age?</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zh3qmf">https://www.bbc.co.uk/bitesize/articles/zh3qmf</a></p>	<p>Reading, family time, craft activities etc.</p>
<b>Tuesday</b>				<p>Maths</p> <p>Lesson 2 - To draw perpendicular lines</p> <p><a href="https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-1">https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-1</a></p>				<p>Literacy</p> <p>Read The Stone Trolls and the ideas from page 18 again.</p> <p>Use page 19 to plan your new story – take your time over this, and include as much detail as you can – it will make it easier when you write it tomorrow. You may want to magpie ideas from page 18,</p>			<p><a href="#">The Highland Falcon Chapter 17</a></p>	

			<p><a href="https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-2">perpendicular-lines-year-3-wk5-2</a></p>				<p>but do try to use your own imagination too!</p> <p>If as you go, you think of some amazing vocabulary, write it down to use tomorrow!</p>					
Wednesday			<p>Maths</p> <p>Lesson 3 – To identify and explain parallel lines</p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3">https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3</a></p>				<p>Literacy</p> <p>Read your plan from page 19 then check ideas from page 20.</p> <p>You are going to write your story today and tomorrow – pace yourself, and if you need to take a break and come back, do so.</p> <p>REMEMBER: You should use the structure of the first story and the plan that you have written to help you write.</p> <p>Try using some of your prepositions and adjectives from your earlier lessons to bring your work to life.</p> <p>(REMEMBER: Full-stop means <b>pause</b> and <b>think!</b>)</p>		The Highland Falcon Chapter 18		<p>Science</p> <p>Life cycle of a plant</p> <p><a href="https://www.thenational.academy/year-3/foundation/life-cycle-of-a-plant-year-3-wk4-3">https://www.thenational.academy/year-3/foundation/life-cycle-of-a-plant-year-3-wk4-3</a></p>	
Thursday			<p>Maths</p> <p>Lesson 4 – To revise parallel and perpendicular lines</p> <p><a href="https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4">https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4</a></p>				<p>Literacy</p> <p>Read your story so far – if you can read it to someone else, that will help!</p> <p>Check your plan and continue your writing until you have finished. When you are done, read your work carefully and see if you can improve it.</p>		The Highland Falcon Chapter 19		<p>Computing</p> <p>How do search engines work?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztbq6f">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztbq6f</a></p>	

Friday

### Maths

Lesson 5 – To identify rectangles including squares

<https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5>

### Literacy

Today you can 'publish' your work. Check it through for mistakes, then choose to: Type your story up, write it into a mini book (see instructions pg21), write it out on lined paper or any other way you fancy.

Share your finished writing with a friend or family member. If you can, take a photo or send the typed copy to the school e-mail for your teacher to see. We would love to see your work!

[The Highland Falcon Chapter 20](#)

### Music

Duration and tempo

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>